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DRAFT REGULAR MEETING - BOARD OF EDUCATION SCHOOL DISTRICT OF SOMERSET April 20, 2015 MINUTES

Board President Brian Moulton called the meeting to order at 7:02 p.m.

Roll call was taken. Present were Brian Moulton, Robert Gunther, Mike Connor, Marie Colbeth, Tammie Wishard and Tom Walters. Absent was Kelly Ott.

Walters moved, with second by Gunther, to approve the agenda. Motion carried unanimously.

The Board recognized 2015 State Forensics Participants: Kylie Anderson; daughter of Edward & Lisa Anderson, Mikaela Barger; daughter of Gary & Constance Barger, Maggie Becher daughter of Peter & Marie Becher, Sally Bodlovick; daughter of Robert Bodlovick & Mary McComb, Vienna Branom; daughter of Donald & Sherrill Branom, Cade Colbeth; son of Rick & Marie Colbeth, Emily Colombo; daughter of Jeff & Sheryle Colombo, Damian Cutler; son of Erin Cutler, Davin Dunleap; son of David & Kym Dunleap, Ashlynn Giossi; daughter of Julie Giossi, Briggan Harris; daughter of Richard Harris and Collette Harris Amor de Caballero, Mitchel Hosley; son of John & Sherrie Hosley, Kendall Isaacson; daughter of Laurie Isaacson, Braeden Lange Green; son of Susan Lange and Bradley Green, Amy Lippman; daughter of Todd & Cheryl Lippman, Burke Meader; son of Dana Demets-Meader, Sydney Nelson; daughter of Derek & Tracy Nelson, Mariah Patterson; daughter of Brian & Lisa Patterson, Nicole Quaderer; daughter of Amy Quaderer and Gary Quaderer, Toni Reyes; daughter of Richard & Sandie Reyes, Janae Rothe; daughter of Christine Milde Rothe, Madeline Scott; daughter of Joshua & Kristi Scott, Elsie Shartin Folkert; daughter of David Folkert & Anastasia Shartin, Josef (Sepp) Swanson; son of Darrin Swanson & JoAnn Hardegger and Forensics Advisor; Carolyn Spoerl. Miss Spoerl spoke on the Forensics team's trip to state, six team members received first place awards at state and shared that all team members did very well. The board presented certificates to the students and thanked them for their hard work.

The Board recognized 2015 State FBLA Participants: Kylie Anderson; daughter of Edward & Lisa Anderson, Mikaela Barger; daughter of Gary & Constance Barger, Breanna Coerber; daughter of Ross & Dawn Coerber, Datkaiym Minbaeva; daughter of Eric & Becky Olson, Nicole Quaderer; daughter of Gary & Amy Quaderer, Lauren Scanlon; daughter of John & Sandra Scanlon and FBLA Advisor, Gwen Cossin. Cossin handed the floor to the team to speak. The FBLA team did very well and were grateful to represent Somerset at State. Cossin shared awards with the students that were earned at state. The board also presented the certificates to the FBLA team members.

The Board Recognized 2015 Outgoing Board Members: Tom Walters and Kelly Ott. Board President Moulton thanked Kelly and Tom for their hard work and dedication to the board. Outgoing board member, Tom Walters thanked the board and community and reminded the incumbents that students always come first.

The meeting was recessed at 7:15 p.m. and reconvened at 7:31 p.m. in the learning center conference room.

Early Literacy: Kindergarten teachers Heidi Olson, Tami Fetter, Melanie Germain and Brenda Tetzlaff spoke on Early Literacy. The team shared examples of how well the students are doing and shared that there are 68 sight words the students need to learn. Olson shared that it is very rewarding to walk down the first grade hallway and see how well the students are doing as they progress on to first grade. Fetter and Germain shared the sense of pride the students have in their work. Wishard asked what the reaction of the parents is and the team shared that parents are amazed at how well their students are doing. Director of Curriculum, Instruction and Assessment, Trish Sheridan spoke of what a great job the kindergarten team is doing.

First grade teachers Andrea Forrest, Stacey Helders-Pevan, Jodene Van Dam, Kitzi Klinger and Kari Bergeson spoke of the guided reading and assessments the students take. During guided reading time, the teachers work with each group to help them grow. Having multiple copies of books so the students do not always have to share has been very helpful for the students. The teachers shared it is great to see the students work hard to get to the various

levels of reading, the students are motivated and challenge themselves. They also attribute the work of the kindergarten team in preparing the students. Sheridan shared that the student's research projects are all unique and very well put together. Board member, Bob Gunther asked if they could sit in the classroom and participate in the reading and the team shared they are always welcome.

Groups or Individuals Wishing to Be Heard: Moulton read off the rules for this portion of the meeting. Jerry Sullivan, parent and community member spoke of Robert Fulghum and his book, "All I Really Need to Know I Learned in Kindergarten." Sullivan spoke of his understanding of how much work it takes to get work and action into implementing policies. He asked for a round of applause for the work the board has done. He asked the board to wait on approving the coaching part of the consent agenda until there are other policies in place. Sullivan asked that the board members look at the coaching policies and he would be happy to share more on coaching assignments and approval when they come up.

Wishard moved with second by Connor to approve the Consent Agenda:

- A. Approve Minutes of the Regular Session of March 16, 2015
- B. Approve Minutes of Executive Session of April 6, 2015
- C. Approve Minutes of the Canvassing Session of April 8, 2015
- D. Approve Minutes of Special Session of April 13, 2015
- E. Approve Minutes of Teaching and Learning Closed Session of April 13, 2015
- F. Approve Payment of March/April Board Bills
- G. Approve Resignation of Karissa Danes, School Psychologist, at the End of the 2014-2015 School Year
- H. Approve Resignation of Melissa Zahradka, Middle School Special Education Instructor at the End of the 2012 201School Year
- I. Approve Resignation of Gail Kerr, .5 FTE JK Instructor at the End of the 2014-2015 School Year
- J. Approve Hiring of Fabreann Buffington for Short Term Substitute Special Education Teacher
- K. Approve Fall/ Winter Cheerleading Coaching/Advising Assignment for 2015-2016
- L. Approve Open Enrollment Exception from Somerset to New Richmond
- M. Approve 2015 Summer School Registration Book
- N. Approve Youth Option Applications

Motion carried unanimously.

Brad Nemec asked that the start date for summer school be added to an agenda. Superintendent Rosburg shared this will be added in May.

Discussion:

<u>Business Services</u>: Replacement of Staff Laptops Using Lease Format: Moulton spoke of the replacement of staff laptops being leased and this is a good choice for the district. Colbeth asked about the laptops and Google running on them. Rosburg answered that these replacement laptops are for staff not students. Wishard asked if this would be going out for bids, Rosburg answered that it will be sent out for bids. RMM will receive the specs, do the RFP work and present the information to Dave Gerberding, Director of Business Services and Operations.

Governance Committee: Updates to NEOLA Policies (1st Readings): Committee Chair Connor spoke of the first readings on the updates to the NEOLA policies. There were no questions brought forward.

NEOLA Technology Excellence Education Policy: Committee Chair Connor spoke of the first readings of the NEOLA

Technology Excellence Education Policy. There were no questions brought forward.

Special Session: Rosburg explained that the current RMM rep is no longer with RMM. Rimon Moses will now lead the account management team with assistance from Dan Johnson. Moses and Johnson attended the special session on April 13, 2015. Topics covered included; VMWare issues and concerns, complex to simple infrastructure plan,

saving/backup onsite versus saving backup in the cloud, Google for education versus Microsoft Exchange and O365 and BYOD versus district provided hybrid. Colbeth asked of the timeframe on the specs. Rosburg asked the media specialists the next day to begin gathering the info that is needed to be shared with the admin team, teachers and board. It is hopeful that mid-May there will be information gathered.

Superintendent Report: Superintendent Rosburg provided the enrollment report to date, stating enrollment is at 1,597 students this month which is done a few from last month. Tentative Committee Meetings are scheduled for Monday, May 4, 2015. Facilities and Governance are slated to meet in May as well as the Human Resources Committee.

CESA 11 Advisory Board Position: Due to changing of board members, the CESA board member position is open. The question is should Somerset elect someone or let a new school that has been waiting to be part of the CESA team join. Somerset may keep the seat or let another district sit on the seat with the knowledge that Somerset may get it back in two years. Colbeth shared it is beneficial to have someone on the CESA board. Walters spoke of past board member, Catherine Cranston and how helpful she was in getting Tom up to speed. Walters would like to see a sitting board member take this role as he knows how much there is to learn and how big the time commitment is. The board agreed that representation is important. Rosburg will share with CESA that Somerset would like to continue being part of this board.

Board Report: CESA 11 Update: Walters spoke of the student loan forgiveness program as long as the requestor is part of the public work sector. Members of the audience shared that they applied but were not accepted. It may work for some but not all. Rosburg shared that he knew of one individual that it worked for. Walters will be attending a retirement at the next CESA meeting for an employee that was a long term CESA employee.

Community and School Involvement: Wishard spoke of the hard work and dedication that goes into the Somerset Memorial Scholarship fundraiser. Colbeth asked about the advertising of the event. Wishard shared it was not well attended this year.

Student Council Report: Student Council Representative John Siggens reported that they are in the process of getting ready for the Annual Community Day which is Friday, May 22, 2015. They are getting sites ready for teachers to take students to. Please contact the high school if you are aware of anyone that needs help. Seniors have received their cap and gowns and are working on graduation plans. The juniors had optional ACT testing on Saturday, 4/18/15 and Somerset was a testing site. The Plan/Explore testing will be starting up soon. Spring starts are in full swing and the weather has been cooperative. Colbeth asked who could all participate and Siggens aid it has typically been students and staff. Wishard asked if a rain date had been yet set.

Directors and Principals Report: Elementary School Principal Dr. Chris Kamrath spoke of the Badger 3-8 testing has just started and will last for two weeks. A fundraiser at the elementary school has just wrapped up, the funds raised will go to the PBIS program and for more equipment to be purchased for the JK building. Just under \$4k was raised. Kamrath also explained the PBIS (Positive Behavior in Schools) program that will be implemented next year. The elementary school is planning an end of the year picnic for all to attend.

Middle School Principal Sara Eichten spoke of huge growth by students, some are no longer in the RtI program and are working in the classroom, they are succeeding thanks to the extra support they had been given. Gunther asked High School Principal Chris Moore about the job shadowing program at the high school. Moore stated it is going well and has been an excellent learning experience for the students that are participating.

Action:

Approve the Appointment of the 2014 CESA Convention Representative: Colbeth moved with second by Gunther to Approve the Appointment of Mike Connor as the 2015 CESA Convention Representative. Motion carried unanimously.

Installment and Oath of Office: Re-elected board member Brian Moulton and newly elected members Nancy Dressel and Patty Schachtner repeated the Oath of Office and were installed as members for a three-year term. Board Clerk Wishard administered the oath to the three members and the official documents were signed.

Gunther moved, with second by Walters to move to Closed Session of the Board in Accordance with State Statute 19.85 (1) (c) for the purpose of strategizing early retirement incentives for a district teacher. Upon roll call vote, all voted yes to move to closed session. In closed session, the board strategized and discussed a board approved early retirement for a teacher. Colbeth moved, with second by Wishard to approve early retirement incentives for a district teacher. Upon roll call vote, all voted yes to approve early retirement incentives for a district teacher. Motion passed.

Gunther moved, with second by Walters to move out of closed session. Upon roll call vote, all voted yes to move out of closed session.

Announce any Decisions coming out of Closed Session: Moulton stated the board had approved early retirement incentives for a district teacher.

Walters moved with second by Connor to adjourn at 8:56. Motion carried.

Brian Moulton, President

Tamara Wishard, Clerk

DRAFT SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION SPECIAL SESSION MONDAY, MAY 4, 2015 7:00 PM Learning Center Conference Room

Board President Brian Moulton called the meeting to order at 7:00 p.m.

Roll Call was taken. Present were Brian Moulton, Bob Gunther, Tammie Wishard, Marie Colbeth, Nancy Dressel, Mike Connor and Patty Schachtner. Also present were Sara Turner, Sara Eichten, Chris Kamrath, Lorri Baillargeon, Jeanne Germain, Kathy Brakke, Kelly Emerson, Jamie Wendt, Linda and Tim Maitrejean and Superintendent Randy Rosburg.

Groups or Individuals Wishing To Be Heard (2 minutes per person – 20 minutes maximum): President Moulton read the rules for this portion of the meeting. A parent came forward and spoke in regards to a text message they had received about elementary school enrollment. Dr. Chris Kamrath, elementary school principal, shared the elementary school enrollment numbers.

Colbeth moved, with second by Wishard to approve the resignation of Molly Ohman, Speech/Language Pathologist at the end of the 2014-2015 School year. Motion passed unanimously.

Gunther moved, with second by Connor to approve hire of Jessica D'Ambrosio , 5-8 EBD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Dressel moved, with second by Gunther to approve hire of Kristin Papin, 9-12 SLD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Colbeth moved with second by Schachtner to approve hire of Megan Walter, 7-8 SLD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Gunther moved, with second by Colbeth to approve Friday, June 5, 2015 as the last day of school for students. Support staff may work on June 8-9. Need to verify with the School Age Care program as to whether they will be available. Motion passed unanimously.

Student Handbooks for 2015-2016 (First Reading): The Student Handbooks for 2015-2016 were presented and discussed. Topics of discussion included:

- Consistency in message and format amongst all the handbooks.
- More uniform layout.
- Include mission, vision and grading practices.
- Align with the strategic plan.
- Linked table of contents.
- Text free zones in classrooms, if workable for teachers and in draft NEOLA IT policy.
- The NEOLA policies are now linked on the school district website.
- Verify the High school half day has a 9:30 a.m. release.

Connor moved, with second by Wishard to Approve High School rekeying contract to RFP winning bid with Twin City Hardware Company, Inc (TCHCO). Motion passed unanimously.

Colbeth moved, with second by Gunther to Approve contract to RFP winning bid with Advanced Disposal for a two year contract with the option of (4) one year renewals based on satisfactory performance. Motion passed unanimously.

Gunther moved, with second by Connor to adjourn at 7:29 p.m. Motion carried unanimously.

Brian Moulton, President

Tamara Wishard, Clerk

SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION EXECUTIVE SESSION TUESDAY, MAY 5, 2015 8:00 PM Learning Center Conference Room

Board President Brian Moulton called the meeting to order at 8:00 p.m.

Roll Call was taken. Present were board members Marie Colbeth, Mike Connor, Nancy Dressel, Robert Gunther, Brian Moulton, Patty Schachtner, and Tammie Wishard.

Colbeth moved, with second by Connor, to move into Executive Session of the Board pursuant to WI Statute 19.85(1) (c) and (f) for preliminary consideration of a specific matter which, if discussed in public, could have an adverse impact on the reputation of those involved. On Roll Call vote, all members voted "yes."

Gunther moved, with second by Connor, to move out of Executive Session. On Roll Call vote, all members voted "yes" to come out of Executive Session.

Colbeth moved, with second by Schachtner, to adjourn at 9:35 p.m. Motion carried.

Respectfully submitted,

Tamara K. Wishard Board Clerk

SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION EXECUTIVE SESSION MONDAY, May 11, 2015 5:30 PM

Learning Center Conference Room

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.

Board President Brian Moulton called the meeting to order at 5:30 p.m.

Roll Call was taken. Present were board members Nancy Dressel, Tammie Wishard, Brian Moulton, Bob Gunther, Marie Colbeth, and Patty Schachtner. Mike Connor was absent.

Gunther moved, with second by Wishard, to move into Executive Session of the Board pursuant to WI Statute 19.85(1) (c) and (f) for preliminary consideration of a specific matter which, if discussed in public, could have an adverse impact on the reputation of those involved. On Roll Call vote, all members voted "yes."

During the session, Colbeth departed at 7:00 p.m.

Gunther moved, with second by Schachtner, to move out of Executive Session. On Roll Call vote, all remaining members voted "yes."

Wishard moved, with second by Dressel, to adjourn at 7:27 p.m. Motion carried.

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPT	ION
1024215	04/30/2015	60.00	Larson, Kelly	10	800	291	221300	000	General	Fund/District/College Credit Reimbursement
1024216	04/30/2015	70.00	LEMIRE, PARKER	10	400	310	162116	000	General	Fund/HIgh School/Personal Services/Girls
1024217	04/30/2015	1,412.65	Madison National Life	10	000	000	811634	000	General	Fund
1024217	04/30/2015	1,786.39	Madison National Life	10	000	000	811635	000	General	Fund
1024217	04/30/2015	504.36	Madison National Life	10	000	000	811636	000	General	Fund/ST Disability Payable
1024218	04/30/2015	283.22	MAHLER, MICHELLE	10	800	291	264400	000	General	Fund/District/College Credit Reimbursement
1024219	04/30/2015	430.83	Midwest Natural Gas Inc	10	100	331	253000	000	General	Fund/Elementary/Gas for Heat/Operation
1024219	04/30/2015	1,157.48	Midwest Natural Gas Inc	10	100	331	253000	000	General	Fund/Elementary/Gas for Heat/Operation
1024219	04/30/2015	53.86	Midwest Natural Gas Inc							Fund/Middle School/Gas for Heat/Operation
1024219	04/30/2015	105.81	Midwest Natural Gas Inc							Fund/Middle School/Gas for Heat/Operation
1024219	04/30/2015	1,467.90	Midwest Natural Gas Inc	10	300	331	253000	000	General	Fund/Middle School/Gas for Heat/Operation
1024219	04/30/2015	1,676.48	Midwest Natural Gas Inc							Fund/High School/Gas for Heat/Operation
1024219	04/30/2015	95.55	Midwest Natural Gas Inc							Fund/HIgh School/Gas for Heat/Operation
1024219	04/30/2015	227.53	Midwest Natural Gas Inc							Fund/District/Gas for Heat/Operation
1024220	04/30/2015	76.66	POLFUS, TONI						_	Revenues/Elementary/General Supplies/Stude
1024221	04/30/2015	·	Saadat, Payam							Revenues/HIgh School/General Supplies/Athl
1024222	04/30/2015									Fund/High School/District Dues/Fees/Cross
1024222	04/30/2015									Fund/High School/Dues & Fees/Football
1024223	04/30/2015	29,00	Scott, Timothy							Fund/Middle School/Personal Services/Readi
1024223	04/30/2015		Scott, Timothy							Fund/Middle School/Personal Services/Readi
	04/30/2015		Scott, Timothy							Fund/Middle School/General Supplies/Englis
1024223	04/30/2015		Scott, Timothy							Fund/Middle School/Personal Services/Offic
	04/30/2015		Stevens, Debbie							Fund/Middle School/Food/Vocational Curricu
	04/30/2015		TURNER, SARA							Fund/High School/Employee Travel/Forensics
	04/30/2015		United Parcel Service							Education/Pupil Services/Special Ed/Genera
	04/30/2015		United Parcel Service							Fund/District/Postage/Fiscal Revenues/HIgh School/General Supplies/Athl
	04/30/2015		UNIVERSITY OF MINNESOTA							Fund/High School/Telephone/Office of Princ
	04/30/2015		Verizon Wireless							Fund/Elementary/General Supplies/3rd Grade
	04/30/2015		Vrieze, Amber							Fund/District/Postage/Fiscal
	04/30/2015		Wienke, Mary							Fund/Middle School/Employee Travel/Guidanc
	04/30/2015		Young, Amy							Fund/High School/Personal Services/Softbal
	05/01/2015		Been, Nicolas							Fund/High School/Personal Services/Softbal
	05/01/2015		Campbell, Zac Walmart Community							Fund/Middle School/Food/Vocational Curricu
	05/01/2015 05/01/2015		Walmart Community							Fund/Middle School/Food/Vocational Curricu
	05/01/2015		Walmart Community							Fund/HIgh School/Food/Vocational Curriculu
	05/01/2015		Walmart Community							Fund/High School/Food/Vocational Curriculu
	05/01/2015		Walmart Community							Fund/High School/Food/Vocational Curriculu
	05/01/2015		Walmart Community							Fund/HIgh School/Food/Vocational Curriculu
	05/01/2015		Walmart Community							Fund/HIgh School/General Supplies/Art
	05/01/2015		Walmart Community							Fund/HIgh School/General Supplies/Art
	05/01/2015		Walmart Community	1.0	400	411	121000	000	General	Fund/HIgh School/General Supplies/Art
1024234	05/01/2015		Walmart Community	10	400	411	121000	000	General	Fund/HIgh School/General Supplies/Art
1024234	05/01/2015	90.36	Walmart Community	21	300	411	161360	000	Special	Revenues/Middle School/General Supplies/6t
1024234	05/01/2015	195,57	Walmart Community	21	. 300	411	161360	000	Special	Revenues/Middle School/General Supplies/6t
1024234	05/01/2015	86.62	Walmart Community	1.0	300	411	241000	000	General	Fund/Middle School/General Supplies/Office
1024234	05/01/2015	187.62	Walmart Community	21	. 100	41.1	164010	000) Special	Revenues/Elementary/General Supplies/Stude
1024234	05/01/2015	100,00	Walmart Community							Fund/Elementary/General Supplies/4th Grade
1024234	05/01/2019	23.50) Walmart Community							Fund/Elementary/General Supplies/3rd Grade
1024234	05/01/2015	34.85	Walmart Community							Fund/Elementary/Employee Travel/3rd Grade/
1024234	05/01/2015	2.41	Walmart Community							Fund/Elementary/Employee Travel/3rd Grade/
1024234	05/01/2015	145.17	Walmart Community							Fund/HIgh School/General Supplies/Drama
1024234	05/01/2015	223.46	Walmart Community							Fund/Middle School/General Supplies/Scienc
1024234	05/01/2015	35.49	Walmart Community							Fund/Middle School/General Supplies/Scienc
1024234	05/01/2019		Walmart Community							Fund/Middle School/General Supplies/Social
1024234	05/01/2019	25.00) Walmart Community	10	300	0 411	L 241000	00	0 General	Fund/Middle School/General Supplies/Office

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NUMBER		AMOUNT	VENDOR	_					DESCRIPTION
	05/01/2015		Walmart Community						General Fund/Middle School/Personal Services/Offic Community Service/District/Pupil Transportation/Da
	05/01/2015		Walmart Community						General Fund/High School/General Supplies/Science
	05/01/2015		Walmart Community						
	05/07/2015		AMUNDSON, JUANITA						Special Education/Pupil Services/Special Ed/Pupil
	05/07/2015		BEEBE, BRIANA						Special Revenues/High School/General Supplies/Musi
	05/07/2015		Fleet One LLC						General Fund/Curriculum & Instruction/Vehicle Fuel
	05/07/2015		Fleet One LLC						Food Service/District/Vehicle Fuel/Food Delivery
	05/07/2015		Fleet One LLC						General Fund/District/Vehicle Fuel/District Operat
	05/07/2015		Fleet One LLC						Special Education/Pupil Services/Special Ed/Employ
	05/07/2015		Fleet One LLC						General Fund/Curriculum & Instruction/Employee Tra
	05/07/2015		Fleet One LLC						Special Education/District/Vehicle Fuel/IDEA Flow-
	05/07/2015		Fleet One LLC						General Fund/District/Employee Travel/Athletics Su
	05/07/2015		Fleet One LLC						General Fund/Elementary/Employee Travel/Office of
	05/07/2015		Fleet One LLC						General Fund/District/Vehicle Fuel/Operation
	05/07/2015		Ott, Kelly						Special Revenues/HIgh School/General Supplies/Post
	05/12/2015		Anderson's						Agency Fund
	05/12/2015		Anderson's						Agency Fund
	05/12/2015		Anderson's						Agency Fund
	05/12/2015		Anderson's		000				Agency Fund
	05/12/2015		Anderson's						Agency Fund
	05/12/2015		Anderson's		000				Agency Fund
1024239	05/12/2015		Anderson's						Agency Fund
	05/12/2015		Anderson's						Agency Fund
1024240	05/12/2015		Apple Books						General Fund/Middle School/Library Books/Library M
	05/12/2015		B & B Electric Inc						General Fund/District/Maintenance Services/Operati
1024241	05/12/2015	93.00	B & B Electric Inc						General Fund/District/Maintenance Services/Operati
1024241	05/12/2015	255,50	B & B Electric Inc	10					General Fund/District/Maintenance Services/Operati
1024241	05/12/2015	73.00	B & B Electric Inc	10					General Fund/District/Maintenance Services/Operati
1024242	05/12/2015	493.05	Band Shoppe						Special Revenues/HIgh School/General Supplies/Musi
1024243	05/12/2015	50.00	BARTSCHENFELD, BOB						General Fund/HIgh School/Personal Services/Softbal
1024244	05/12/2015		Been, Nicolas						General Fund/HIgh School/Personal Services/Basebal
1024245	05/12/2015								Special Revenues/Middle School/General Supplies/Of
1024246	05/12/2015		Bio Corporation						General Fund/Middle School/General Supplies/Scienc
1024246	05/12/2015		Bio Corporation						General Fund/Middle School/General Supplies/Scienc
	05/12/2015		CESA 10						General Fund/Middle School/District Dues/Fees/Dire
1024248	05/12/2015	60.00	CESA 11						General Fund/Curriculum & Instruction/District Due
1024248	05/12/2015	-162.50	CESA 11						Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015	1,998.00	CESA 11						Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015	921.75	CESA 11						General Fund/District/Payment to CESA
1024248	05/12/2015	1,382.75	CESA 11						Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015	503.75	CESA 11						General Fund/District/Payment to CESA
1024248	05/12/2015	625.00	CESA 11						General Fund/District/Payment to CESA/Technology S
1024248	05/12/2015	1,800.00	CESA 11						General Fund/District/Payment to CESA/Technology S
1024248	05/12/2015	187.50	CESA 11						General Fund/District/Payment to CESA
1024248	05/12/2015	2,862.50	CESA 11						. Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015		CESA 11						General Fund/District/Payment to CESA/Title II-A (
1024248	05/12/2015	1,519.91	CESA 11						. General Fund/District/Payment to CESA/Title I-A
1024248	05/12/2015	553.75	CESA 11						. Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015	518.00	CESA 11						General Fund/District/Payment to CESA/Internal Ser
1024248	05/12/2015	716.00	CESA 11						General Fund/District/Payment to CESA/Internal Ser
1024248	05/12/2015	1,412.50	CESA 11						General Fund/District/Payment to CESA/Technology S
1024248	05/12/2015	637.50	CESA 11						General Fund/District/Payment to CESA/Technology S
1024248	05/12/2015	37.50	CESA 11						Special Education/Pupil Services/Special Ed/Paymen
1024248	05/12/2015	283.33	CESA 11						Special Education/Pupil Services/Special Ed/Paymen
1024249	05/12/2015	325.00	CESA 9						General Fund/Curriculum & Instruction/Payment to C
1024250	05/12/2015	180.00	Chippewa Valley Sporting	10	400	449	162204	000	General Fund/High School/Other Non-Capital Equipme

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CHECK	CHECK								ACCOUNT	
NUMBER		AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPT	ION
1024250	05/12/2015	40.00	Chippewa Valley Sporting	10	400	449	162204	000	General	Fund/HIgh School/Other Non-Capital Equipme
1024250	05/12/2015	40.00	Chippewa Valley Sporting	10	400	449	162204	000	General	Fund/HIgh School/Other Non-Capital Equipme
1024250	05/12/2015	5.00	Chippewa Valley Sporting	10	400	411	162117	000	General	Fund/HIgh School/General Supplies/Softball
1024251	05/12/2015	999.00	Committee for Children	10	810	490	221200	395	General	Fund/Curriculum & Instruction/Other Non Ca
1024252	05/12/2015	75.00	Confidential Records Inc	10	800	310	232000	000	General	Fund/District/Personal Services/District A
1024253	05/12/2015	1,632.85	Countryside Plumbing & He	10	800	324	253000	000	General	Fund/District/Maintenance Services/Operati
1024254	05/12/2015	-4.64	Dalco	10	300	411	253000	000	General	Fund/Middle School/General Supplies/Operat
1024254	05/12/2015	1,121.75	Dalco							Fund/Middle School/General Supplies/Operat
1024254	05/12/2015	669.25	Dalco	10	400	411	253000	000	General	Fund/HIgh School/General Supplies/Operatio
1024254	05/12/2015	755,77	Dalco	10	100	411	253000	000	General	Fund/Elementary/General Supplies/Operation
1024254	05/12/2015	297.70	Dalco							Fund/Middle School/General Supplies/Operat
1024255	05/12/2015	103.22	Demco							Fund/Elementary/General Supplies/Library M
1024255	05/12/2015	13.42	Demco							Fund/Elementary/General Supplies/Library M
1024255	05/12/2015	0.00	Demco							Fund/Elementary/General Supplies/Library M
1024256	05/12/2015	52.50	Department of Workforce D							Fund/District/Revenue Transits to Others
1024257	05/12/2015	49.95	Different Roads to Learni							Education/Pupil Services/Special Ed/Genera
1024257	05/12/2015	7.95	Different Roads to Learni							Education/Pupil Services/Special Ed/Genera
1024258	05/12/2015	67.50	Douville Bakery Inc							Fund/Curriculum & Instruction/General Supp
1024259	05/12/2015	57.34	Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024259	05/12/2015	140.00	Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024259	05/12/2015	21.30	Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024259	05/12/2015	39.85	Eckroth Music Company							Fund/High School/General Supplies/Music/CM
1024259	05/12/2015	42.16	Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024259	05/12/2015	46.20	Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024259	05/12/2015		Eckroth Music Company							Fund/High School/General Supplies/Music/CM
1024259	05/12/2015		Eckroth Music Company							Fund/HIgh School/General Supplies/Music/CM
1024260	05/12/2015	224.21	Ecolab Institutional							rvice/District/Equipment Rental/Food Prepar
1024261	05/12/2015		Emerson, Kelly							Fund/High School/Food/Vocational Curriculu
1024262	05/12/2015		p						General	
1024263	05/12/2015	•	ERGO DEPOT, LLC							Fund/District/General Supplies/Technology
	05/12/2015		Eric Armin Inc							Fund/Elementary/General Supplies/4th Grade
	05/12/2015		Eric Armin Inc							Fund/Elementary/General Supplies/4th Grade
	05/12/2015		FamilyMeans							Fund/District/Personal Services/Health Svc
	05/12/2015		Follett School Solutions,							Fund/Middle School/Library Books/Library M Fund/Middle School/Library Books/Library M
	05/12/2015		Follett School Solutions,							Fund/District/Computer Software Program/Li
	05/12/2015		Follett School Solutions,							Fund/District/Computer Software Program/Li
	05/12/2015		Follett School Solutions,							
	05/12/2015									Fund/Pupil Services/Special Ed/General Sup Fund/Pupil Services/Special Ed/General Sup
	05/12/2015									Fund/Pupil Services/Special Ed/General Sup
	05/12/2015									Fund/High School/Personal Services/Softbal
	05/12/2015		Gaulke, Greg							Fund/Elementary/General Supplies/Operation
	05/12/2015		Global Equipment Company							Fund/Elementary/General Supplies/Operation
	05/12/2015		Goodin Company Grainger							Fund/Middle School/General Supplies/Operat
	05/12/2015									Fund/High School/General Supplies/Operatio
	05/12/2015		Grainger Grainger							Fund/Middle School/General Supplies/Operat
	05/12/2015		Grainger							Fund/High School/General Supplies/Operatio
	. 05/12/2015 . 05/12/2015		Grainger Grainger							Fund/Middle School/General Supplies/Operat
			Grainger Grainger							Fund/High School/General Supplies/Operatio
	. 05/12/2019 . 05/12/2019		Grainger Grainger							Fund/Middle School/General Supplies/Operat
	. 05/12/2015		Grainger							Fund/HIgh School/General Supplies/Operatio
	. 05/12/2019		Grainger							Fund/Elementary/General Supplies/Operation
	05/12/2019									Fund/Curriculum & Instruction/Other Non Ca
	05/12/201		Hoffman, Dan							Fund/High School/Personal Services/Basebal
	05/12/201		IVORY52, LLC							Fund/Elementary/Personal Services/Music 2
	5 05/12/201) KELM GOLF, LLC							Fund/High School/District Dues/Fees/Boys
(-	, / 201.		•							

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ACCOUNT CHECK CHECK FD LOC OBJ FUNC PRJ DESCRIPTION AMOUNT VENDOR NUMBER DATE 10 400 941 162204 000 General Fund/HIgh School/District Dues/Fees/Baseba 80.00 McGinley, John 1024276 05/12/2015 10 400 941 162204 000 General Fund/HIgh School/District Dues/Fees/Baseba 50.00 McNaughton, Nathan 1024277 05/12/2015 1024278 05/12/2015 10 400 310 162117 000 General Fund/HIgh School/Personal Services/Softbal 50.00 MULLER, THOMAS 1024279 05/12/2015 10 400 310 162204 000 General Fund/HIgh School/Personal Services/Basebal 60.00 MULLER, THOMAS 1024279 05/12/2015 21.12 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 15.60 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 55.00 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 40.80 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 35.52 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 30.00 Raymond Geddes and Co Inc 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024280 05/12/2015 10 100 411 110203 902 General Fund/Elementary/General Supplies/2nd Grade 9.99 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 16.59 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 30.59 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 29.18 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 6.77 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 1024281 05/12/2015 14.00 School Specialty 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 15.99 School Specialty 1024281 05/12/2015 10 100 411 110203 902 General Fund/Elementary/General Supplies/2nd Grade 3.66 School Specialty 1024281 05/12/2015 10 100 411 110203 902 General Fund/Elementary/General Supplies/2nd Grade 12.17 School Specialty 1024281 05/12/2015 10 100 411 110203 902 General Fund/Elementary/General Supplies/2nd Grade 2.66 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 15.49 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 12.99 School Specialty 1024281 05/12/2015 10 100 440 110203 902 General Fund/Elementary/Non Capital Equipment/2nd 1024281 05/12/2015 12.99 School Specialty 10 100 411 110203 902 General Fund/Elementary/General Supplies/2nd Grade -6.10 School Specialty 1024281 05/12/2015 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 12.10 School Specialty 1024281 05/12/2015 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 3.54 School Specialty 1024281 05/12/2015 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 10.30 School Specialty 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 16.49 School Specialty 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 9.29 School Specialty 1024281 05/12/2015 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 42.79 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 10.89 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 0.99 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 0.99 School Specialty 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 0.99 School Specialty 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 0.99 School Specialty 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1.17 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 2,02 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 3.35 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 12.08 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 25.22 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 26.27 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 6.37 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 4.64 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 2.29 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 4.83 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 0.70 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 2.86 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 3.65 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1.50 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 0.84 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 0.87 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 10,55 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 1024281 05/12/2015 5.50 School Specialty 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 8.37 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 11.26 School Specialty 1024281 05/12/2015

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ACCOUNT CHECK CHECK FD LOC OBJ FUNC PRJ DESCRIPTION AMOUNT VENDOR NUMBER DATE 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 6.20 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 4.09 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 14.97 School Specialty 1024281 05/12/2015 27 820 411 158033 341 Special Education/Pupil Services/Special Ed/Genera 3.87 School Specialty 1024281 05/12/2015 10 400 310 162117 000 General Fund/HIgh School/Personal Services/Softbal 80.00 Steinbronn, Douglas 1024282 05/12/2015 10 400 310 162204 000 General Fund/HIgh School/Personal Services/Basebal 80.00 STICHT, IAN 1024283 05/12/2015 267.17 Waste Management of WI-MN 10 800 339 253000 000 General Fund/District/Other Utilities/Operation 1024284 05/12/2015 653.89 Waste Management of WI-MN 10 400 339 253000 000 General Fund/HIgh School/Other Utilities/Operation 1024284 05/12/2015 677.24 Waste Management of WI-MN 10 100 339 253000 000 General Fund/Elementary/Other Utilities/Operation 1024284 05/12/2015 685.23 Waste Management of WI-MN 10 300 339 253000 000 General Fund/Middle School/Other Utilities/Operati 1024284 05/12/2015 21 400 411 165010 000 Special Revenues/HIgh School/General Supplies/Post 1,472,74 Wiederin, Kimberly 1024285 05/12/2015 200.00 Wisconsin Dept of Natural 10 800 940 110000 000 General Fund/District/Dues & Fees/Undifferentiated 1024286 05/12/2015 53.50 Wisconsin Support Collect 10 000 000 811680 000 General Fund 1024287 05/12/2015 10 400 941 162212 000 General Fund/HIgh School/District Dues/Fees/Boys' 100.00 Amery Golf Boosters 1024288 05/13/2015 10 810 310 221300 000 General Fund/Curriculum & Instruction/Personal Ser 225.00 Beuning, Beverly 1024289 05/13/2015 10 400 310 162116 000 General Fund/HIgh School/Personal Services/Girls' 110.00 Bohl, Steve 1024290 05/13/2015 27 820 370 436000 341 Special Education/Pupil Services/Special Ed/Paymen 1024291 05/13/2015 2,272,80 Clinicare Corporation 45.00 Department of Workforce D 10 800 939 491000 000 General Fund/District/Revenue Transits to Others 1024292 05/13/2015 10 400 310 162117 000 General Fund/HIgh School/Personal Services/Softbal 50.00 DIETMEIER, HENRY 1024293 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 16.47 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 24.68 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 144.14 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 1024294 05/13/2015 12.64 Econofoods 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 1024294 05/13/2015 18.15 Econofoods 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 1024294 05/13/2015 83.89 Econofoods 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 16.71 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 49.05 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 1024294 05/13/2015 13.90 Econofoods 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 55.34 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 38.35 Econofoods 1024294 05/13/2015 10 400 411 161040 000 General Fund/HIgh School/General Supplies/Forensic 9.87 Econofoods 1024294 05/13/2015 10 800 411 232000 000 General Fund/District/General Supplies/District Ad 39.66 Econofoods 1024294 05/13/2015 21 800 411 214000 711 Special Revenues/District/General Supplies/Health 41.93 Econofoods 1024294 05/13/2015 10 810 411 110001 141 General Fund/Curriculum & Instruction/General Supp 52.94 Econofoods 1024294 05/13/2015 10 810 411 221300 000 General Fund/Curriculum & Instruction/General Supp 1024294 05/13/2015 12.55 Econofoods 27 820 411 152000 347 Special Education/Pupil Services/Special Ed/Genera 9.13 Econofoods 1024294 05/13/2015 10 300 490 127000 907 General Fund/Middle School/Other Non Capital Items 2.00 Econofoods 1024294 05/13/2015 10 400 415 135000 000 General Fund/HIgh School/Food/Vocational Curriculu 5.49 Econofoods 1024294 05/13/2015 10 400 310 162117 000 General Fund/HIgh School/Personal Services/Softbal 50.00 Forrest, Richard 1024295 05/13/2015 10 000 000 714073 000 General Fund/DUE FROM OTHER FUNDS 12,599.16 HealthPartners 1024296 05/13/2015 10 000 000 811631 000 General Fund 114.233.76 HealthPartners 1024296 05/13/2015 10 800 310 252000 000 General Fund/District/Personal Services/Fiscal 516.00 HealthPartners 1024296 05/13/2015 10 810 941 221300 000 General Fund/Curriculum & Instruction/District Due 1.250.00 Infinite Campus, Inc 1024297 05/13/2015 10 300 411 253000 000 General Fund/Middle School/General Supplies/Operat 0.00 JH Larson Company 1024298 05/13/2015 10 100 411 253000 000 General Fund/Elementary/General Supplies/Operation 109.47 JH Larson Company 1024298 05/13/2015 10 300 411 253000 000 General Fund/Middle School/General Supplies/Operat 109.47 JH Larson Company 1024298 05/13/2015 10 100 411 253000 000 General Fund/Elementary/General Supplies/Operation 0.00 JH Larson Company 1024298 05/13/2015 10 100 411 253000 000 General Fund/Elementary/General Supplies/Operation 55.34 JH Larson Company 1024298 05/13/2015 10 100 411 253000 000 General Fund/Elementary/General Supplies/Operation 39,37 JH Larson Company 1024298 05/13/2015 21 400 411 162000 000 Special Revenues/HIgh School/General Supplies/Athl 20.75 JH Larson Company 1024298 05/13/2015 10 800 323 253500 000 General Fund/District/Operational Services 67.64 Johnson Motor Sales Inc 1024299 05/13/2015 21 400 411 162000 000 Special Revenues/HIgh School/General Supplies/Athl 159.99 JustBats.COM 1024300 05/13/2015 10 400 310 162117 000 General Fund/HIgh School/Personal Services/Softbal 80.00 Klinger, Josh 1024301 05/13/2015 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 1024302 05/13/2015 49,00 Lakeshore Learning 10 100 411 110013 900 General Fund/Elementary/General Supplies/Kindergar 29.99 Lakeshore Learning 1024302 05/13/2015 10 100 411 110013 900 General Fund/Elementary/General Supplies/Kindergar 34.99 Lakeshore Learning 1024302 05/13/2015

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NUMBER	DATE	AMOUNT	VENDOR						DESCRIPT	
1024302	05/13/2015	7.98	Lakeshore Learning							Fund/Elementary/General Supplies/Kindergar
1024302	05/13/2015	25.98	Lakeshore Learning							Fund/Elementary/General Supplies/Guidance
1024302	05/13/2015	34,99	Lakeshore Learning							Fund/Elementary/General Supplies/Guidance
1024302	05/13/2015	0.00	Lakeshore Learning							Fund/Elementary/General Supplies/Guidance
1024303	05/13/2015		Laser Magic Inc							Fund/District/Personal Services/Board Memb
1024304	05/13/2015	49.00	LightSPEED Technologies I	10	800	460	266906	000	General	Fund/District/Equipment Components/Technol
1024305	05/13/2015	80.00	McGinley, John							Fund/HIgh School/Personal Services/Softbal
1024306	05/13/2015	66.78	MEIXNER, JENNIFER							Revenues/HIgh School/General Supplies/Offi
1024307	05/13/2015	307.74	Menards - Stillwater							Fund/Elementary/General Supplies/Operation
1024308	05/13/2015	65.00	MHS Inc							Education/Pupil Services/Special Ed/Genera
1024308	05/13/2015		MHS Inc							Education/Pupil Services/Special Ed/Genera
1024309	05/13/2015	756.25	NAN REINHARDT OTR L AND A	27	820	310	218200	341	Special	Education/Pupil Services/Special Ed/Person
1024310	05/13/2015	20.83	NASCO							Fund/Middle School/General Supplies/Social
1024310	05/13/2015	35.91	NASCO							Fund/Middle School/General Supplies/Social
1024310	05/13/2015	20.40	NASCO	10	300	411	127000	908	General	Fund/Middle School/General Supplies/Social
1024310	05/13/2015	5.40	NASCO							Fund/Middle School/General Supplies/Social
1024310	05/13/2015	5.40	NASCO							Fund/Middle School/General Supplies/Social
	05/13/2015	20.83	NASCO	10	300	411	127000	908	General	Fund/Middle School/General Supplies/Social
	05/13/2015	8.08	NASCO	10	300	411	127000	908	General	Fund/Middle School/General Supplies/Social
	05/13/2015	28.69	NASCO	10	300	411	127000	908	General	Fund/Middle School/General Supplies/Social
	05/13/2015	21.25	NASCO							Fund/Middle School/General Supplies/Social
	05/13/2015	11.56	NASCO	1.0	300	411	127000	908	General	Fund/Middle School/General Supplies/Social
	05/13/2015	56.50	NASCO	27	820	440	158035	341	Special	Education/Pupil Services/Special Ed/Non Ca
	05/13/2015	0.00	Northern Business Product	10	820	411	211000	000	General	Fund/Pupil Services/Special Ed/General Sup
	05/13/2015		Northern Business Product	27	820	411	158011	341	. Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015	0.00	Northern Business Product	27	820	411	158033	341	. Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015		Northern Business Product	27	820	411	215001	. 341	Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015				820	411	215012	341	Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015				820	411	218100	341	Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015				820	411	211000	000	General	Fund/Pupil Services/Special Ed/General Sup
	05/13/2015				820	411	211000	000	General	Fund/Pupil Services/Special Ed/General Sup
	05/13/2015		Northern Business Product	10	820	411	211000	000	General	Fund/Pupil Services/Special Ed/General Sup
	05/13/2015		Oriental Trading Co							Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co	10	100	411	110105	901	L General	Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co	10	100	411	110105	901	l General	Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co	10	100	411	110109	901	l General	Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co	10	100	411	110109	901	l General	Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co	10	100	411	. 110109	5 90:	l General	Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co							Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co							Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co							Fund/Elementary/General Supplies/1st Grade
	05/13/2015		Oriental Trading Co							Education/Pupil Services/Special Ed/Genera
	05/13/2015		Oriental Trading Co	2	7 82	41:	21810	1 34	1 Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015		Oriental Trading Co							Revenues/Elementary/General Supplies/Stude
	05/13/2019		Oriental Trading Co							Revenues/Elementary/General Supplies/Stude
	05/13/2019		Plunkett's Pest Control,							l Fund/District/Operational Services
	05/13/2019		Praxair Distribution Inc							Fund/HIgh School/Personal Services/Shop/Co
	5 05/13/201		5 Pro-Ed Inc							l Education/Pupil Services/Special Ed/Genera
	5 05/13/2019		5 Pro-Ed Inc							l Education/Pupil Services/Special Ed/Genera
	5 05/13/2019		5 Pro-Ed Inc							l Education/Pupil Services/Special Ed/Genera
	5 05/13/201: 5 05/13/201:		5 Pro-Ed Inc							l Education/Pupil Services/Special Ed/Genera
	5 05/13/201: 5 05/13/201:		5 Pro-Ed Inc							l Education/Pupil Services/Special Ed/Genera
	5 05/13/201		Pro-Ed Inc							1 Education/Pupil Services/Special Ed/Genera
	6 05/13/201:		PROJECT LEAD THE WAY							l Fund/Curriculum & Instruction/General Supp
	6 05/13/201:		O PROJECT LEAD THE WAY							l Fund/Curriculum & Instruction/General Supp
			Really Good Stuff, Inc							1 Fund/Elementary/Non Capital Equipment/Math
102431	7 05/13/201	ול. כס כ	. Acarry cood Scarr, The	_		- ••		,		

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		AMOUNT	YENDOR	RD.	T-OC	OBJ	FUNC	PRIT	DESCRIPT	TON
NUMBER	05/13/2015		Really Good Stuff, Inc							Fund/Elementary/Non Capital Equipment/Math
	05/13/2015		Really Good Stuff, Inc							Fund/Elementary/Non Capital Equipment/Math
	05/13/2015		Really Good Stuff, Inc							Education/Pupil Services/Special Ed/Genera
	05/13/2015		Really Good Stuff, Inc						_	Education/Pupil Services/Special Ed/Genera
	05/13/2015		Ricoh USA, Inc							Fund/Elementary/Operational Services/Publi
	05/13/2015		RIVER VALLEY SPORTS LLC							Fund/HIgh School/Apparel/Golf
	05/13/2015		RIVER VALLEY SPORTS LLC							Fund/HIgh School/Apparel/Baseball
	05/13/2015		RIVER VALLEY SPORTS LLC							Revenues/HIgh School/General Supplies/Athl
	05/13/2015	39.00	ROSEBUD CERAMICS BALLOONS							Fund/District/Personal Services/Board Memb
	05/13/2015		ROSEBUD CERAMICS BALLOONS							Fund/High School/General Supplies/Nat'l Ho
	05/13/2015		Rupert, Gibbon & Spider d	1.0	400	411	121000	000	General	Fund/HIgh School/General Supplies/Art
	05/13/2015		Rupert, Gibbon & Spider d	10	400	411	121000	000	General	Fund/High School/General Supplies/Art
	05/13/2015	110.00	Sauers, Todd	10	400	310	162116	000	General	Fund/HIgh School/Personal Services/Girls'
1.024323	05/13/2015	1,716.64	Scholastic Book Fairs-8	21	300	411	222200	972	Special	Revenues/Middle School/General Supplies/Li
1024324	05/13/2015	1,119.72	School District of Glenwo	10	800	382	256710	770	General	Fund/District/Payment to WI School Distric
1024325	05/13/2015	21.24	School Specialty	27	820	411	218101	341	Special	Education/Pupil Services/Special Ed/Genera
1024325	05/13/2015	36,29	School Specialty	27	820	411	218101	341	Special	Education/Pupil Services/Special Ed/Genera
1024325	05/13/2015	7.62	School Specialty	27	820	411	218101	341	Special	Education/Pupil Services/Special Ed/Genera
1024325	05/13/2015	19.79	School Specialty	10	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	7.81	School Specialty	10	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	7,81	School Specialty	1.0	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	4.76	School Specialty	10	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	20.45	School Specialty	10	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	43.31	School Specialty	10	400	411	122000	000	General	Fund/HIgh School/General Supplies/English
1024325	05/13/2015	7.81	School Specialty	10	400	411	123000	000	General	Fund/HIgh School/General Supplies/Foreign
1024325	05/13/2015	69.00	School Specialty	10	300	411	127000	907	General	Fund/Middle School/General Supplies/Social
1024325	05/13/2015	11.70	School Specialty	10	300	411	121000	000	General	Fund/Middle School/General Supplies/Art
1024325	05/13/2015	12.75	School Specialty	10	300	411	121000	000	General	Fund/Middle School/General Supplies/Art
1024325	05/13/2015	40.08	School Specialty	10	300	411	121000	000	General	Fund/Middle School/General Supplies/Art
1024325	05/13/2015	10.82	School Specialty	10	300	411	121000	000	General	Fund/Middle School/General Supplies/Art
1024325	05/13/2015	4.84	School Specialty	10	100	411	124000	000	General	Fund/Elementary/General Supplies/Mathemati
1024325	05/13/2015	17.59	School Specialty	10	100	411	124000	000	General	Fund/Elementary/General Supplies/Mathemati
1024325	05/13/2015	56.23	School Specialty							Fund/Elementary/General Supplies/Mathemati
1024325	05/13/2015	0.99	School Specialty							Fund/Elementary/General Supplies/Mathemati
1024325	05/13/2015	27,32	School Specialty							Fund/Elementary/Non Capital Equipment/Math
1024325	05/13/2015	5.58	School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015	8.00	School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015	20.67	School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015	18.62	School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015	129,35	School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015		School Specialty							Education/Pupil Services/Special Ed/Employ
1024325	05/13/2015		School Specialty							Education/Pupil Services/Special Ed/Employ
	05/13/2015		School Specialty							Fund/Elementary/General Supplies/Art 3
	05/13/2015		School Specialty							Fund/Elementary/General Supplies/Art 3
	05/13/2015		School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		School Specialty							Fund/HIgh School/General Supplies/Foreign Fund/HIgh School/General Supplies/Foreign
	05/13/2015		School Specialty							
	05/13/2015		School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		S School Specialty							Fund/HIgh School/General Supplies/Foreign Fund/HIgh School/General Supplies/Foreign
	05/13/2015		S School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		S School Specialty							Fund/High School/General Supplies/Foreign
	05/13/2015		S School Specialty							Fund/High School/Employee Travel/Foreign L
1024325	05/13/2015	12.15	S School Specialty	Τ(J 42 U	U 342	. LZ.3UU(o General	. Land, might behoot/Employee ilavel/roleigh B

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000 General Fund/HIgh School/General Supplies/English 15.99 School Specialty 1024325 05/13/2015 10 400 411 123000 000 General Fund/HIgh School/General Supplies/Foreign -107.17 School Specialty 1024325 05/13/2015 27 820 411 158032 341 Special Education/Pupil Services/Special Ed/Genera 1024325 05/13/2015 21.10 School Specialty 27 820 411 158032 341 Special Education/Pupil Services/Special Ed/Genera 100.31 School Specialty 1024325 05/13/2015 27 820 411 158032 341 Special Education/Pupil Services/Special Ed/Genera 10.05 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 5.58 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 46.62 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 21.08 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 1024325 05/13/2015 20.41 School Specialty 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 10.42 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 19.52 School Specialty 1024325 05/13/2015 10 100 411 110306 903 General Fund/Elementary/General Supplies/3rd Grade 17.59 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1.42 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 14.24 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 21.36 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024325 05/13/2015 27.92 School Specialty 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 15.04 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 8.40 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 35.00 School Specialty 1024325 05/13/2015 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024325 05/13/2015 12.98 School Specialty 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 1024325 05/13/2015 47.59 School Specialty 10 300 411 124000 906 General Fund/Middle School/General Supplies/Mathem 8.34 School Specialty 1024325 05/13/2015 10 100 440 110201 902 General Fund/Elementary/Non Capital Equipment/2nd 20.72 School Specialty 1024325 05/13/2015 10 100 411 110201 902 General Fund/Elementary/General Supplies/2nd Grade 18.62 School Specialty 1024325 05/13/2015 10 100 411 110201 902 General Fund/Elementary/General Supplies/2nd Grade 12.25 School Specialty 1024325 05/13/2015 10 100 411 110201 902 General Fund/Elementary/General Supplies/2nd Grade 12.35 School Specialty 1024325 05/13/2015 10 100 411 110201 902 General Fund/Elementary/General Supplies/2nd Grade 1024325 05/13/2015 3.32 School Specialty 10 100 411 110201 902 General Fund/Elementary/General Supplies/2nd Grade 1024325 05/13/2015 9.23 School Specialty 27 820 411 158012 341 Special Education/Pupil Services/Special Ed/Genera 136.42 School Specialty 1024325 05/13/2015 27 820 411 158012 341 Special Education/Pupil Services/Special Ed/Genera 1024325 05/13/2015 42.89 School Specialty 27 820 411 158013 341 Special Education/Pupil Services/Special Ed/Genera 1024325 05/13/2015 32.99 School Specialty 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 57.32 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 66.36 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 52.92 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 56.74 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 58.99 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 97.68 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 14.94 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 1024325 05/13/2015 3.15 School Specialty 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 49.99 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 2.24 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 9.99 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 73.09 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 7.34 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 13.38 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 1024325 05/13/2015 29.75 School Specialty 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera 12.93 School Specialty 1024325 05/13/2015 27 820 411 158014 341 Special Education/Pupil Services/Special Ed/Genera -214.68 School Specialty 1024325 05/13/2015

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CHECK	CHECK									ACCOUNT	
NUMBER	DATE	AMOUNT	VENDOR		<u>FD</u>	LOC	OBJ	FUNC	PRJ	DESCRIPTI	ON
	05/13/2015	2.37	School	Specialty	10	300	411	122200	906	General E	Fund/Middle School/General Supplies/Readin
1024325	05/13/2015	19.79	School	Specialty	10	300	411	122200	906	General H	Fund/Middle School/General Supplies/Readin
1024325	05/13/2015	21.47	School	Specialty	10	300	411	122200	906	General H	Fund/Middle School/General Supplies/Readin
1024325	05/13/2015	3,08	School	Specialty	10	300	411	122200	906	General E	Fund/Middle School/General Supplies/Readin
1024325	05/13/2015	6.57	School	Specialty	10	300	411	122200	906	General I	Fund/Middle School/General Supplies/Readin
	05/13/2015	8.34	School	Specialty	10	300	411	122200	906	General I	Fund/Middle School/General Supplies/Readin
1024325	05/13/2015	47.95	School	Specialty	10	100	411	110402	904	General 1	Fund/Elementary/General Supplies/4th Grade
	05/13/2015	92.92	School	Specialty	10	100	411	110402	904	General 1	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	26,65	School	Specialty	10	100	411	110402	904	General 1	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	37.32	School	Specialty	10	100	411	110402	904	General 1	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	19.96	School	Specialty	10	100	411	110402	904	General :	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	5.90	School	Specialty	10	100	411	110402	904	General :	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3,59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3,59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	3.59	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	9.99	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
	05/13/2015	30.69	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
	05/13/2015		School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
1024325	05/13/2015	-136.91	School	Specialty	10	100	411	110402	904	General	Fund/Elementary/General Supplies/4th Grade
	05/13/2015		School	Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015			Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015		School	Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015		School	Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015		School	. Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015		School	. Specialty	10	100	411	110305	903	General	Fund/Elementary/General Supplies/3rd Grade
	05/13/2015		School	Specialty	21	400	411	162000	000	Special	Revenues/HIgh School/General Supplies/Athl
	05/13/2015		School	Specialty	1.0	100	479	121001	000	General	Fund/Elementary/Other Instructional Books/
1024325	05/13/2015	90.69	School	Specialty	10	100	479	121001	000	General	Fund/Elementary/Other Instructional Books/
1024325	05/13/2015	50.09	School	Specialty	10	100	479	121001	000	General	Fund/Elementary/Other Instructional Books/
1024325	05/13/2015	40.82	School	l Specialty	10	100	431	121001	. 000	General	Fund/Elementary/Audio Visual/Art 1
	05/13/2015		School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	7,85	School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	165.80	School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
	05/13/2015			l Specialty	1.0						Fund/Elementary/General Supplies/Art 1
	05/13/2015		School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
	05/13/2015		School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	183.50	School	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	116,40	Schoo!	l Specialty	10	100	411	121001	. 000	O General	Fund/Elementary/General Supplies/Art 1
	05/13/2015		Schoo!	l Specialty	10	100	411	121001	. 000	General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	5 54.62	School	l Specialty	10	100	411	121001	. 000	O General	Fund/Elementary/General Supplies/Art 1
1024325	05/13/2015	-483.64	School	l Specialty	1.0	100	479	121001	000	O General	Fund/Elementary/Other Instructional Books/
	05/13/2015			l Specialty							Fund/HIgh School/General Supplies/Foreign
	05/13/2015		Socia	l Studies School Ser	27	820	3 413	. 158013	34:	1 Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015			l Studies School Ser							Education/Pupil Services/Special Ed/Genera
	05/13/2015		Socia	l Studies School Ser	27	7 820	0 411	158013	3 34:	1 Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015			l Thinking							Education/Pupil Services/Special Ed/Genera
	05/13/2015			l Thinking	27	7 820	0 413	158012	2 34:	1 Special	Education/Pupil Services/Special Ed/Genera
	05/13/2015			l Thinking							Education/Pupil Services/Special Ed/Genera
	3 05/13/2015										Revenues/HIgh School/General Supplies/Athl
	05/13/2015			an Quick Service, LL							rvice/District/Property Services/Non-Pupil
	05/13/2015		_								Fund/District/Operational Services
			-								

Somerset, WI Board Check Listing (Dates: 04/17/15 - 05/13/15)

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CHECK	CHECK								ACCOUNT
NUMBER		AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
	05/13/2015	49,068.82	A'viands, LLC	50	800	310	257220	000	Food Service/District/Personal Services/Food Prepa
1024331	05/13/2015	320.00	All Excavating LLC	10	800	323	253203	000	General Fund/District/Operational Services
1024332	05/13/2015	46,00	APOSTLE SEPTIC SERVICE	10	400	411	162000	000	General Fund/HIgh School/General Supplies/Athletic
1024332	05/13/2015	0.00	APOSTLE SEPTIC SERVICE	80	800	411	310000	000	Community Service/District/General Supplies/Commun
1024332	05/13/2015	184.00	APOSTLE SEPTIC SERVICE	80	800	310	310000	000	Community Service/District/Personal Services/Commu
1024333	05/13/2015	98,58	Cardmember Service	10	400	411	241000	000	General Fund/HIgh School/General Supplies/Office o
1024333	05/13/2015	300.00	Cardmember Service	10	810	941	221300	395	General Fund/Curriculum & Instruction/District Due
1024333	05/13/2015	477.90	Cardmember Service	10	400	342	161030	000	General Fund/HIgh School/Employee Travel/FBLA
1.024333	05/13/2015	958.64	Cardmember Service	10	810	342	221300	395	General Fund/Curriculum & Instruction/Employee Tra
1024333	05/13/2015	300.00	Cardmember Service	27	820	941	223300	341	Special Education/Pupil Services/Special Ed/Distri
1024333	05/13/2015	14.43	Cardmember Service	10					General Fund/District/District Dues/Fees/Direction
1024333	05/13/2015	26,00	Cardmember Service	10	800	941	232000	000	General Fund/District/District Dues/Fees/District
1024334	05/13/2015	5,481.00	DEMULLING LAWN CARE	10	800	323	253201	000	General Fund/District/Operational Services
1024335	05/13/2015	10,16	Fedex	27	820	411	158011	341	Special Education/Pupil Services/Special Ed/Genera
1024336	05/13/2015	31,215.00	ISS Facility Services Inc	10	800	323	253301	000	General Fund/District/Operational Services
1024337	05/13/2015	308.00	ITC						Special Revenues/HIgh School/General Supplies/Athl
1024337	05/13/2015	210.00	ITC						Special Revenues/HIgh School/General Supplies/Athl
1024337	05/13/2015	930.00	ITC						Special Revenues/HIgh School/General Supplies/Athl
1024337	05/13/2015	-92.85	ITC						Special Revenues/HIgh School/General Supplies/Athl
1024337	05/13/2015	245.00	ITC						Special Revenues/HIgh School/General Supplies/Athl
1024338	05/13/2015	390.00	JobsHQ						Community Service/District/Advertising/Day Care
1024338	05/13/2015	1,316.70	JobsHQ	27	800	351	264200	341	Special Education/District/Advertising/Recruitment
1024339	05/13/2015	993.55	Northwest Communications	10	100	355	263000	000	General Fund/Elementary/Telephone
1024339	05/13/2015	993.55	Northwest Communications	10	300	355	263000	000	General Fund/Middle School/Telephone
1024339	05/13/2015	993.54	Northwest Communications	1.0	400	355	263000	000	General Fund/HIgh School/Telephone
1024339	05/13/2015	108.00	Northwest Communications						General Fund/District/Telephone
1024340	05/13/2015	24.00	RIVER VALLEY SPORTS LLC						General Fund/HIgh School/Apparel/Baseball
1024341	05/13/2015	318.13	Rivertown Multimedia						General Fund/District/Printing & Binding
1024341	05/13/2015	119.36	Rivertown Multimedia	10	800				General Fund/District/Printing & Binding/Fiscal
1024342	05/13/2015	70.00	RUSSELL, CHARLOTTE		800				O General Fund/District/District Dues/Fees/Fiscal
1024343	05/13/2015	60.00	Stewart, Sonya	10	800	291	221300	000	O General Fund/District/College Credit Reimbursement
1024344	05/13/2015	365.94	Stumps/ShindigZ	60	000	000	814365	000	0 Agency Fund
1024344	05/13/2015	179.96	Stumps/ShindigZ	60	000	000	81.4365	000	0 Agency Fund
1024344	05/13/2015	219,96	Stumps/ShindigZ	60	000	000	814365	000	O Agency Fund
1024344	05/13/2015	24.00	Stumps/ShindigZ	60	000	000	814365	000	0 Agency Fund
1024344	05/13/2015	-25,00	Stumps/ShindigZ						0 Agency Fund
1024345	05/13/2015	398.00	Tierney Brothers, Inc						1 Special Education/Pupil Services/Special Ed/Non Ca
1024346	05/13/2015	120.00	TNT Metals						O General Fund/Elementary/General Supplies/Operation
1024347	05/13/2015	6.22	United Parcel Service						1 Special Education/Pupil Services/Special Ed/Non Ca
1024347	05/13/2015	12.03	United Parcel Service						0 General Fund/District/Postage/Fiscal
1024348	05/13/2015	192,00	VALLEY TROPHY INC.						O General Fund/High School/Personal Services/Office
1024349	05/13/2015		Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	99.98	Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	189.80	Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	59.96	Vex Robotics Inc						0 General Fund/Middle School/General Supplies/Metals
1024349	05/13/2019	49.90	Vex Robotics Inc						0 General Fund/Middle School/General Supplies/Metals
1024349	05/13/2019	5 89.97	Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
1024349	05/13/2019	59.98	Vex Robotics Inc						0 General Fund/Middle School/General Supplies/Metals
1024349	9 05/13/2019		Vex Robotics Inc						0 General Fund/Middle School/General Supplies/Metals
	9 05/13/2019		2 Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
1024349	9 05/13/2019		P Vex Robotics Inc						General Fund/Middle School/General Supplies/Metals
1024349	9 05/13/2019		Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
102434	9 05/13/2019		Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
102434	9 05/13/201		1 Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
102434	9 05/13/201) Vex Robotics Inc						O General Fund/Middle School/General Supplies/Metals
102434	9 05/13/201	5 19.90	Vex Robotics Inc	1	0 30	0 41	1 13620	0 00	OO General Fund/Middle School/General Supplies/Metals

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CHECK	CHECK								ACCOUNT	
NUMBER	DATE	AMOUNT	VENDOR						DESCRIPTI	
1024349	05/13/2015	229,95	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	9.90	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	39.96	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	38.97	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	59.94	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	79,90	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	30.51	Vex Robotics Inc							Fund/Middle School/General Supplies/Metals
1024349	05/13/2015	134.97	Vex Robotics Inc							Fund/Curriculum & Instruction/General Supp
1024349	05/13/2015	159.98	Vex Robotics Inc							Fund/Curriculum & Instruction/General Supp
1024349	05/13/2015	229.95	Vex Robotics Inc	10	810	411	136902	558	General 1	Fund/Curriculum & Instruction/General Supp
1024349	05/13/2015	19.20	Vex Robotics Inc							Fund/Curriculum & Instruction/General Supp
1024350	05/13/2015	8,825.24	Village of Somerset							Fund/District/Payment to Municipality/Secu
1024351	05/13/2015	12.50	Ward's Natural Science -							Fund/HIgh School/General Supplies/Math 4
1024351	05/13/2015	37.50	Ward's Natural Science -							Fund/HIgh School/General Supplies/Math 4
1024351	05/13/2015	10.00	Ward's Natural Science ~							Fund/HIgh School/General Supplies/Math 4
1024351	05/13/2015	6.18	Ward's Natural Science -							Fund/HIgh School/General Supplies/Science
1024352	05/13/2015									Fund/District/Personal Services/Legal
1024353	05/13/2015									Revenues/HIgh School/General Supplies/Musi
1024354	05/13/2015	29.60	Wisconsin Taxpayers Allia							Fund/District/Other Non Capital Items/Boar
1024355	05/13/2015	400.00	WISHARD, ALEX							Revenues/HIgh School/General Supplies/Athl
1024356	05/13/2015	419.00	Woodwind & Brasswind							Fund/Middle School/Replace Equip/Veh - Not
1024357	05/13/2015	85.00	Wros, Steve							Fund/HIgh School/Personal Services/Girls'
1024358	05/13/2015	5,465.92	Xcel Energy							Fund/Middle School/Electricity for Other T
1024358	05/13/2015	6,907.02	Xcel Energy							Fund/HIgh School/Electricity for Other Tha
1024358	05/13/2015	6,167.69	Xcel Energy							Fund/Elementary/Electricity for Other Than
1024358	05/13/2015	443.15	Xcel Energy	10	800	336	253000	000	General	Fund/District/Electricity for Other Than H
3333333	04/23/2015	60,635.78	First National Community	10	000	000	811611	000	General	Fund
3333333	04/23/2015	35,742.02	First National Community	10	000	000	811612	000	General	Fund
???????	04/30/2015	17,174.35	Wisconsin Dept of Revenue	10	000	000	811613	000	General	Fund
???????	05/08/2015	60,465.68	First National Community	10	000	000	811611	000	General	Fund
???????	05/08/2015	34,701.68	First National Community	10	000	000	811612	000) General	Fund

679,362.36 Totals for checks

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FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10 General Fund	345,555.03	0.00	~ 229,015.45	574,570.48
21 Special Revenues	0.00	0.00	11,145.37	11,145.37
27 Special Education	0.00	0.00	34,591.21	34,591.21
50 Food Service	0.00	0.00	49,688.80	49,688.80
60 Agency Fund	7,969.08	0.00	0.00	7,969.08
80 Community Service	0.00	0.00	1,397.42	1,397.42
*** Fund Summary Totals	*** 353,524.11	0.00	325,838.25	679,362,36

********************** End of report **************

April 17, 2015 through May 13, 2015

Checks:	1024170 - 1024358 (189 cks)	\$472,420.85
	2 First Natl Bank	\$191,545.16
	1 Wis Dept of Rev	\$17,174.35
	•	\$681,140.36
	Less voided checks:	

#1024175 Ordway Center

-\$1,778.00 \$679,362.36



Somerset School District = P.O. Box 100 = Somerset, Wisconsin 54025

Shannon Donnelly, Director of Pupil Services = 715-247-4400 = FAX: 715-247-4437 = sdonnelly@somerset.k12.wi.us

District Administrator Randal M. Rosburg 715-247-3313 FAX: 715-247-5588

April 24, 2015

Mr. Rosburg,

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

Middle School Principal Sara Eichten 715-247-4400 FAX: 715-247-4437

Elementary School Principal Chris Kamrath 715-247-3311 FAX: 715-247-3327

Director of Curriculum, Instruction, & Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588 After interviewing 6 candidates for the 4 special education teaching vacancies I currently have across the district, I would like to recommend Elizabeth Gilles for the 5-6 SLD special education teacher position. Elizabeth comes highly recommended from the University of Wisconsin-Eau Claire as well as her cooperating teachers from her student teaching experiences. Elizabeth has strong knowledge of the Common Core State Standards, RTI, the use of technology to support students, differentiated instruction, IEP development, and has experience with co-teaching in a 6th grade Science class. She is eager to come to Somerset and begin her teaching career! With Elizabeth's energy and enthusiasm, I believe she will be a great addition to our middle school and I am excited to add her to our special education team.

Thank you for considering my request.

Sincerely,

Shannon Donnelly

Director of Pupil Services

School District of Somerset

Somerset School District

Memo

To:

Randy Rosburg

From:

John Walsh

Date:

May 11, 2015

Re:

Agenda item for Board of Education (Monday, May 18th, 2015)

Mr. Rosburg

Requesting B.O.E. approval to accept the retirement/ resignation notice of long-time district coach Mr. Bill Powers.

Bill Powers has officially submitted notification of his intent to retire from the following coaching positions: Head Girls' Varsity Golf Coach, Head Boys' Varsity Golf Coach, and the Girls' Middle School Basketball Coach.

Mr. Powers has served the district's athletic department for over 25 years. His coaching presence has been a tremendous asset for the hundreds of young athletes he has coached during his tenure in Somerset. His coaching expertise and presence will be missed. We might still hope that he is able to find time to assist our programs in other capacities. He is one of our great Spartans!

On behalf of the district, I thank Coach Powers for being a quality coach and contributor to Somerset Athletics.

Sincerely,

John Walsh

(Attachment: Coach Power's resignation letter)

John Walsh, Somerset AD and Somerset School Board

I would like to thank you for the opportunity to be part of the coaching staff at Somerset. I have coached girls and boys golf since the inception in 1999 and have been involved with the basketball program since 1991. Somerset has been a great place to coach and I have enjoyed every minute of my coaching experience at Somerset.

At the present time I am currently the head girls golf coach, the head boys golf coach, and one of the girls' junior high coaches. At the end of the 2014-15 school year I will be resigning my positions for all three positions.

Thank you again for all the support you have given my over the last 25 years. I will miss being part of the Spartan nation.

Sincerely yours

Bill Powers (BP)

GALLUP"

May 4, 2015

Rochelle Lindquist Somerset School District 639 Sunrise Drive Somerset, WI 54025

Dear Rochelle,

Thank you for choosing Gallup, Inc. ("Gallup") for TeacherInsight for Somerset School District ("Client"). This Engagement Letter is to confirm our mutual understanding with respect to the scope of services to be performed by Gallup, the respective responsibilities of Gallup and Client related to this engagement and the fees expected to be charged for the services.

SCOPE OF SERVICES

Subject to the terms and conditions set forth in this Engagement Letter, Gallup hereby accepts the assignment to perform TeacherInsight and related services. The more detailed obligations of each party for each project, including its price, payment schedule and timeline are set forth in Exhibit A. Only those services set forth in Exhibit A will be performed.

Modifications to the Services shall require a written Change Order. Such Change Order shall set forth in detail the effect of the changes on Exhibit A, including, but not limited to, with respect to the price and timeline adjustments required to modify the Services. Under no circumstances shall any Change Order be effective until it has been duly agreed to and executed by an authorized representative of each party.

ACCEPTANCE

This Engagement Letter including all exhibits, together with Gallup's General Business Terms attached hereto, constitutes the entire agreement between Client and Gallup with respect to this engagement, supersedes all other oral and written representations, understandings or agreements related to this engagement, and may not be amended except by the mutual written agreement of Client and Gallup.

Please indicate your acceptance of this agreement by signing in the space provided below and returning a copy of this Engagement Letter to our office.

Thank you for giving Gallup the opportunity to provide the requested consulting services to your organization. If you have any questions regarding the services described in this Engagement Letter including any of the exhibits, or require any other assistance that Gallup may provide, please feel free to contact me.

Very truly yours, Gallup, Inc.	AGREED AND ACCEPTED: Somerset School District on behalf of itself and its subsidiaries and/or affiliates
BY:	BY:
Name: Allison Mixan	Name:
Title: Senior Consultant	Title:
Date:	Date:

GMC 2014

1. PAYMENT OF INVOICES.

- 1.1 Client shall pay Gallup during the term of this Agreement the fees determined for each project agreed upon by both parties and specified in the Scope of Services in accordance with the agreed upon payment schedule.
- 1.2 Client shall further pay all reasonable out-of pocket expenses of Gallup's personnel associated with client-approved travel (including transportation, lodging and meals) and any lists costs associated with the purchase of phone sample.
- 1.3 Payment shall be due upon receipt of the invoice. If Client objects to all or any portion of any invoice, Client shall notify Gallup of its objection within fifteen (15) days from the date of Client's receipt of the invoice, give reasons for the objection, and pay only that portion of the invoice not in dispute. Balances not in dispute and unpaid in excess of 30 days shall bear interest at a rate of 14% per annum. In the event that Client is delinquent in payment of any undisputed invoice beyond 45 days, Gallup may, at its option, withhold deliverables or suspend any and all services until the account is made current.
- 1.4 Client shall be responsible for all taxes imposed on the Services other than Gallup's income taxes, or for employment withholding or taxes imposed on Gallup's property.

CONFIDENTIALITY.

- 2.1 Each party has made and will continue to make available to the other party information that is not generally known to the public and at the time of disclosure is identified as, or would reasonably be understood by the receiving party to be, proprietary or confidential ("Confidential Information"). Confidential Information may be disclosed in oral, written, visual, electronic or other form. Confidential Information shall include all business plans, strategies, forecasts, projects, analyses, financial information, business processes, methods and models, all organizational information, system architecture, software, graphics, computer programs, design ideas, concepts, flow charts, diagrams, progress reports, methods research and any other personal or intellectual property relating to either party, its respective parent or subsidiaries and Personal Data. "Personal Data" shall mean any information related to any identified or identifiable natural or legal person, such as Client's employees, customers, partners or any other third party (including such third parties' employees) and any other additional data deemed as personal data under the applicable personal data protection laws, which are made available to Gallup for processing them on behalf of Client pursuant to this Agreement and all Statements of Work issued pursuant to said Agreement. Confidential Information as defined herein shall not include: (a) information in the public domain at the time of its communication; (b) information, which enters the public domain, through no fault of the receiving party, subsequent to the time of its communication to the receiving party; (c) information which is obtained in good faith by either party from a third party, provided such third party is not bound by a confidentiality agreement with Gallup or Client, as applicable; or (d) information independently developed by employees or agents of a party without access to the Confidential Information of the other party.
- 2.2 The receiving party shall, except as otherwise provided below (i) not use or reproduce the Confidential Information for any purpose other than as required to perform in connection with the applicable Scope of Services; (ii) protect the confidentiality of the Confidential Information with the same degree of care as receiving party uses for its own similar information, but in no event less than reasonable care; or (iii) not disclose the Confidential Information to any third party, without the prior written approval of the disclosing party. Notwithstanding the foregoing, the receiving party may disclose Confidential Information to the extent such information is required to be disclosed by law, including a subpoena, or to respond to a regulatory request; provided the receiving party promptly notifies the disclosing party in writing of such intention prior to any disclosure to allow the disclosing party to seek a protective order or similar relief in the disclosing party's sole and absolute discretion. Each party shall immediately advise its employees and others to whom the Confidential Information is disclosed of their obligations under this Agreement and shall take reasonable steps to ensure that the Confidential Information is securely maintained its employees and agents.
- 2.3 Neither party shall disclose any terms or conditions of this Agreement without the prior written consent of the other party, except as required by applicable law; provided however, that either party may disclose the terms or conditions of this Agreement to a third party under an obligation of confidentiality to such party in

connection with customary financial reporting, a proposed sale, merger, acquisition, change in control, consolidation, or other similar transaction.

- 2.4 Gallup agrees to the following as it relates to Personal Data:
- 2.4.1 To prevent unauthorized use, dissemination or publication of the Personal Data, and implement any technical and organizational measures to protect Personal Data which are required by the applicable law.
- 2.4.2 To implement appropriate technical and organizational measures to protect Personal Data against (i) accidental or unlawful destruction or loss, (ii) unauthorized disclosure or access, in particular where processing involves the transmission of Personal Data over a network, (iii) alteration, and (iv) all other unlawful forms of processing.
- 2.4.3 To inform Client promptly in writing if it becomes aware of any unauthorized use or disclosure of Personal Data by itself or others.
- 2.4.4 When collecting, using, storing, transferring and otherwise processing Personal Data, Gallup shall adhere to all applicable export and personal data laws, regulations and rules.

REPRESENTATIONS AND WARRANTIES.

- 3.1 The parties represent and warrant that: (a) each has the full power and authority to enter into this Agreement; (b) this Agreement is duly authorized by all necessary action and has been duly executed and delivered; and (c) neither party has entered into any agreement with any other entity that contains restrictive provisions regarding confidentiality and/or non-competition that may impair their ability to perform their specific obligations under the terms of this Agreement.
- 3.2 Gallup represents and warrants that it or its personnel will perform the Services: (a) in a good, timely, efficient, professional and workmanlike manner; (b) with at least the same degree of accuracy, quality, efficiency, completeness, timeliness and responsiveness as are equal to the accepted industry standards applicable to the performance of the same or similar services; and (c) using personnel who are fully familiar with the technology processes, procedures and equipment to be used to deliver the Services.
- 3.3 Gallup is the lawful owner or licensee of all programs and materials used by it in the performance of the Services contemplated hereunder that have not been provided by Client; such programs and materials have been lawfully developed or acquired by Gallup and Gallup has the right to permit Client access to or use of such programs and materials. Gallup represents and warrants that none of the Services or deliverables provided under this Agreement will infringe on any patent, copyright, trademark, trade secret or other intellectual property right of any third party and agrees to defend and to indemnify and hold harmless Client, its parent, subsidiaries, affiliates, employees and representatives, for all costs and expenses associated with the defense or settlement of any claim that the Services infringe a patent, copyright, trademark, trade secret or other intellectual property right and shall pay any judgments or settlements based thereon.
- 3.4 In connection with the performance of services set forth in an applicable Scope of Services, Gallup shall comply, and shall cause Gallup's employees and consultants/subcontractors to comply, with all statutes, regulations, ordinances, judgments, permits and other governmental rules or restrictions, whether domestic or foreign, applicable to Gallup's execution of this Agreement.
- 3.5 EXCEPT AS SET FORTH IN THIS AGREEMENT OR IN ANY SCOPE OF SERVICES, NEITHER PARTY MAKES ANY OTHER REPRESENTATIONS AND WARRANTIES, INCLUDING THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

TERM AND TERMINATION.

- 4.1 This Agreement will commence on the Effective Date and will remain in effect until terminated in accordance with the terms and conditions set forth herein.
- 4.2 Either party may terminate this Agreement or any Scope of Services if the other party breaches any material obligation set forth herein or in the applicable Scope of Services, which breach is incapable of cure or which, being capable of cure, has not been cured within thirty (30) days after receipt of written notice of such breach from the non-breaching party, or within such additional cure period as the non-breaching party may authorize in writing.

GMC_2014

4.3 Either party may immediately terminate this Agreement or any Scope of Services by written notice to the other party if the other party becomes insolvent, makes a general assignment for the benefit of creditors, files a voluntary petition of bankruptcy, suffers or permits the appointment of a receiver for the its business or assets, or becomes subject to any proceeding under any bankruptcy or insolvency law, whether domestic or foreign, or has wound up or liquidated, voluntarily or otherwise. If any of the above events occurs, the affected party shall promptly notify the other party of its occurrence.

4.4 Client or Gallup may terminate this Agreement or any applicable Scope of Services without cause upon 60 days written notice. If this Agreement is terminated by Client prior to completion of services, Gallup shall be entitled to the payment of fees actually incurred through the date of termination or 25% of the annual Service Fee associated with this Agreement or the applicable Scope of Services, whichever is greater.

5. INTELLECTUAL PROPERTY RIGHTS.

5.1 Gallup Intellectual Property means any instructional materials, software programs, diagrams, copyrighted assessments or surveys and anything else that Gallup uses or distributes to Client in connection with this Agreement or an applicable Scope of Services that has already been conceived or developed by anyone other than Client before Gallup renders any Services under this Agreement or that is conceived or developed by anyone other than Client at any time wholly independent of the Services under this Agreement ("Gallup Property"). Gallup Property is not considered work product or a "work for hire" under the terms of this Agreement.

5.2 For any Gallup Property used, incorporated into, required for use of, or provided with any Services provided to Client hereunder, Gallup hereby grants Client a worldwide, perpetual, non-exclusive, nontransferable license to use Gallup Property as incorporated into or provided with the applicable Services provided hereunder within Client's organization. Client may not make, have made, sell, offer for sale, execute, reproduce, display, perform, distribute externally to any third party copies of, or prepare derivative works of Gallup Property without the written permission of Gallup.

5.3 All products, reports, documents, compilations of data and other materials produced or developed by Gallup under a Scope of Services which are either: (a) created using the funds, expertise, facilities, personnel, time, material or proprietary information of Client; or (b) are derivatives of any Client proprietary information shall be the sole property of Client. These materials do not include any Gallup Property or derivatives thereof. Gallup agrees to assist Client, or its designee, at Client's expense, in every proper way to secure Client's rights in the materials.

6. GOVERNING LAW; DISPUTE RESOLUTION.

6.1 This Agreement shall be construed and interpreted according to the laws of the State of Nebraska without regard to the conflicts of law principles in Nebraska.

6.2 In the event of any dispute, claim, question, or disagreement arising from or relating to this Agreement or the breach thereof, the parties hereto shall use their best efforts to settle the dispute, claim, question, or disagreement. To this effect, the parties shall consult and negotiate with each other in good faith and, recognizing their mutual interests, attempt to reach a just and equitable solution satisfactory to both parties. If the parties do not reach such solution within a period of thirty (30) days, then, upon notice by either party to the other, disputes, claims, questions, or disagreements shall be settled by arbitration administered by the American Arbitration Association in accordance with the provisions of its commercial dispute resolution rules.

RELATIONSHIP OF PARTIES.

7.1 Gallup will act solely as an independent contractor rendering professional services. Gallup shall have no authority to execute contracts or make commitments on behalf of Client. Nothing contained herein shall be deemed to create the relationship of employer and employee, or principal and agent, joint venturer or partner between Gallup and Client.

7.2 Gallup will function as a non-exclusive consultant to Client. Client acknowledges that, during the term of this Agreement and thereafter, Gallup will offer, undertake, and continue to provide Consulting Services for organizations other than Client. In no event shall Gallup be relieved of its obligation to protect Confidential Information.

NOTICES.

Any notice or other communication required or permitted to be made or given by either party pursuant to this Agreement shall be in writing delivered to the individual whose name appears on the signature block of the Scope of Services.

9. LIMITATION OF DAMAGES.

Neither party shall be liable to the other party for any indirect, incidental, consequential, exemplary, punitive or special damages, including lost profits, regardless of the form of the action or theory of recovery, even if that party has been advised of the possibility of those damages.

10. USE OF NAME, TRADEMARKS OR LOGOS.

Neither party shall originate any publicity, news release, or other announcement, written or oral, whether to the public press, the trade, any of the other party's customers, suppliers or otherwise, relating to this Agreement or any Scope of Services, or to the existence of an arrangement between the parties without the prior written approval of the other party. Without limiting the foregoing, neither party shall use any names, trademarks or logos of the other party without the prior written consent of such party.

11. INTEGRATION.

This Agreement constitutes the entire agreement between the parties and supersedes all other prior or contemporaneous communications between the parties (whether written or oral) relating to the subject matter of this Agreement. This Agreement may be modified or amended solely in writing signed by both parties and executed by an authorized officer. Each Scope of Services attached hereto and each Addendum executed under this Agreement shall incorporate the terms and conditions of this Agreement.

SEVERABILITY.

The provisions of this Agreement shall be deemed severable, and the unenforceability of any one or more provisions shall not affect the enforceability of any other provisions. In addition, if any provision of this Agreement, for any reason, is declared to be unenforceable, the parties shall substitute an enforceable provision that, to the maximum extent possible and in accordance with applicable law, preserves the original intentions and economic positions of the parties.

13. CONFLICT OF TERMS.

If a term in a Scope of Services or Addendum conflicts with a term in this Agreement, the provisions of this Agreement will prevail unless the Scope of Services or Addendum specifically states that the conflicting term will prevail.

14. WAIVER.

No failure or delay by either party in exercising any right, power or remedy shall operate as a waiver of such right, power or remedy, and no waiver shall be effective unless it is in writing and signed by the waiving party. If either party waives any right, power or remedy, such waiver shall not waive any successive or other right, power or remedy the party may have under this Agreement.

15. ASSIGNMENT.

Neither party may assign any rights in nor delegate any obligations under this Agreement or any portion thereof without the written consent of the other. Any such attempt to transfer will be deemed null and void.

16. FORCE MAJEURE.

Neither party shall be liable for any losses arising out of the delay or interruption of its performance of its obligations under this Agreement due to any act of God, war, terrorism, civil disturbance, court order or natural disaster, or any other cause beyond the reasonable control of the affected party.

17. SURVIVAL.

Sections 2, 3, and 5 shall survive the termination or expiration of this Agreement.

PROJECT OBJECTIVES: TO PROVIDE CLIENT WITH TEACHERINSIGHT, PRINCIPALINSIGHT, AND/OR SUPPORTINSIGHT SERVICES.

CLIENT PROJECT MANAGER(S): ROCHELLE LINDQUIST. GALLUP SHALL BE RESPONSIBLE FOR REPORTING TO CLIENT PROJECT MANAGER. GALLUP WILL NOT MAKE ANY CHANGES TO THE SCOPE OF SERVICES WITHOUT THE WRITTEN APPROVAL OF CLIENT PROJECT MANAGER. WRITTEN APPROVAL MAY BE IN THE FORM OF EMAIL, FAX OR WRITTEN CHANGE ORDER.

GALLUP PROJECT MANAGER: ALLISON MIXAN. CLIENT PROJECT MANAGER SHALL MAKE ANY REQUEST FOR CHANGES TO THE SCOPE OF SERVICES TO GALLUP PROJECT MANAGER. GALLUP SHALL NOT BE RESPONSIBLE FOR MAKING ANY CHANGES NOT DIRECTED TO GALLUP'S PROJECT MANAGER.

Gallup will provide Client Project Manager an update of the progress of the work associated with the Scope of Services on an ongoing basis to ensure that Client is aware of how many consulting hours remain and whether sufficient hours remain to complete the services.

PROJECT DELIVERABLES:

- 1. Gallup agrees to provide and maintain all hardware, software, programming and research for web-based TeacherInsight interviews to be used by Client during the term of this Agreement.
- 2. It will be the responsibility of Client to select and notify candidates that will go through the designated web-site and respond to the TeacherInsight assessment.
- 3. Gallup will analyze the national interview data at least once each interview year for fairness issues and report the results to the client.
- 4. Gallup may include, at Gallup's discretion, items to be analyzed for research purposes within the assessments. These research items may be changed at Gallup discretion.
- 5. The Insight data are the property of Gallup and may be used by Client during the term of this Agreement. Client may not share this data with anyone outside of Client's Schools.
- 6. In order to ensure continuous improvement of the Gallup instruments used by Client, Client agrees provide data on a quarterly basis. Gallup will provide an annual update and analysis of hiring.
- 7. The results of these interviews will be reported via the web in a confidentially held site. The result of the Insight assessments is a percentile score per applicant. A Gallup reference score will be provided to Client.
- 8. Gallup's assessments should not be used alone by Client in making hiring decisions and should be used in conjunction with other selection criteria already in use by Client.
- 9. Contract will be reviewed for annual renewal approximately three months prior to termination.
- 10. Client agrees to pay Gallup the following for outlined services:

I. TEACHERINSIGHT

Assessment:

- Consulting through implementation; hardware and software maintenance; technical support for district personnel and candidates.
- Teacher Insight Automated Interview unlimited use for contract term.
- Gallup Online results reporting or electronic transfer of data. Support for one-time integration
 of results using Gallup's protocol including the initial contract term and any subsequent renewal
 periods.
- · Online applicant sorting ability.
- Ongoing research and interview fairness testing.
- Annual applicant data report.

Education:

 Gallup Talent Specialist (GTS) online certification for all administrators. GTS educates school leaders on use of TeacherInsight, Talent Dimension Report, FIT interview, Clifton StrengthsFinder and Gallup Student Poll results (this certification can also be delivered in person).

Consulting:

- Client agrees to provide hiring data on a quarterly basis.
- Gallup will provide an annual update and analysis of hiring.

Gallup has relied on information provided by Client in defining the Scope of Services and determining the pricing for the above described services. Gallup will rely on this information as being accurate and complete. Any discrepancy in the information provided by Client may change the Scope of Services and/or the pricing. Gallup will notify Client upon discovering a discrepancy in the information provided by Client and inform Client of the impact on the Scope of Services, timeline and pricing of the services.

Gallup will bill for additional consulting hours required to complete the scope of services unless Client requests in writing a modification to reduce the services in order to maintain the current contract value.

PROJECT PRICING:

The pricing for the Services, exclusive of expenses and costs otherwise payable under the General Terms and Conditions, shall be as follows: \$3,765. The term of this agreement is June 10, 2015 through June 9, 2016.

PROJECT BILLING SCHEDULE:

The Service Fee shall be invoiced upon acceptance of this scope of services.

Somerset School District

Memo

To:

Randy Rosburg

From:

John Walsh

Date:

May 11, 2015

Re:

Agenda items for Board of Education (Monday, May 18th, 2015)

Mr. Rosburg

Requesting B.O.E. approval to renew Somerset School District's Wisconsin Interscholastic Athletic Association (W.I.A.A.) Senior High Membership for the 2015-16 school year.

As noted in the W.I.A.A. May 8th memo from executive director Dave Anderson, the W.I.A.A. Board of Control took action in April to suspend all member dues and fees until 2017-18. Increased success and revenues generated from state tournament events are currently providing the necessary income for the W.I.A.A. to operate its organization without charging its members fees and dues.

Attachment includes the 2015-16 W.I.A.A. Senior High Membership Application.



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

5516 Vern Holmes Drive, Stevens Point, WI 54482-8833 Phone (715) 344-8580 FAX (715) 344-4241 Email Address <dsankey@wiaawi.org>

SENIOR HIGH MEMBERSHIP APPLICATION

Grades 9-12 2015 - 2016 School Year

Somerset High School

I, as duly authorized by the Board of Education or Governing Body of the above named school, request membership in the Wisconsin Interscholastic Athletic Association for 2015-2016. I understand and agree that as a condition of membership, the above named school adopts the rules of this Association and will conduct its athletic program in accordance with the Constitution, Bylaws, Rules of Eligibility and Sports Regulations (boys and girls) as well as the interpretations and decisions of the WIAA Board of Control.

It is further agreed that the administrators and coaches of the above named school have Board of Education or Governing Body approval if called upon to serve the WIAA in an elected or appointed position.

President, Board of Education or Governing Body or Authorized Administrator		
		(Signature)
Please Print Name	Date Signed	

As a result of membership concerns for better communication, the WIAA will communicate directly with District Administrators/Presidents and/or Principals regarding WIAA membership issues. Sport season maintenance information will be directed to your designated athletic director. We hope that schools will also distribute information to the appropriate persons within their building(s) as they deem appropriate.

NOTE: The WIAA membership-sponsored tournaments are the collective property of the Association and not of any individual member. The Association reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of membership-sponsored tournaments; appropriate proprietary interests; and the use of images or transmissions identifying students, administrative personnel and member school marks.

Please DO NOT "X" any additional boxes and please DO NOT "white out" any boxes below. If you note a discrepancy in the offerings checked, please contact Dorothy at the WIAA prior to submitting your application.

BOYS SPORTS		Non-Contact Co-op	GIRLS SPORTS		Non-Contact Co-op	BASED ON PAST MEMBER	RSHIP DUES
Spring Baseball Summer Baseball Basketball	⊠ Yes □ Yes ⊠ Yes	☐ Yes☐ Yes☐ Yes☐ Yes	Basketball Cross Country Golf	Yes Yes Yes	☐ Yes☐ Yes☐ Yes☐ Yes	Large School Medium School Small School	\$100.00 \$ 75.00 \$ 50.00
Cross Country Football Eight Player Football Golf Hockey	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes	Gymnastics Hockey Soccer Softball Swim & Diving	Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes	Membership Dues Sport Assessment Fees Non-Contact Co-op Fees TOTAL SAVED 2015-16	\$75.00 \$800.00 \$50.00 \$925.00
Soccer Swim & Diving Tennis Track & Field Volleyball Wrestling	Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes	Tennis Track & Field Volleyball	Yes	Yes	YOUR DUES/FEES 2015-16: \$0.00 As a result of the Board of Control action on 4/21/15 dues/fees are suspended until 2017-18.	

Sign and return this Membership Application no later than August 1, 2015. Electronic (PDF), fax or original copies will be accepted. Email document to <dsankey@wiaawi.org>.

DRAFT SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION FACILITIES COMMITTEE MEETING* DISTRICT OFFICE MONDAY, MAY 4, 2015 6:00 P.M.

MINUTES

Robert Gunther called the meeting to order at 6:00 p.m.

Roll Call was taken. Present were Marie Colbeth, Bob Gunther and Brian Moulton. Also present was Superintendent Randy Rosburg.

Tour District School Building(s): Tour of middle school took place. Items to note from the tour include:

- Girls' locker room floor near the toilet area, needs cleaning and some holes in the floor to be filled.
- Girls' restroom by the commons has holes in the floor by the legs of the stall partitions.
- Drinking fountain near the music entrance to be fixed and reinstalled.
- Trim extra material above and around signs by doors to classrooms and office spaces.
- Consider polishing the middle school hard floors more often.
- Seek bids to fill small holes and cracks in terrazzo floor.

Topics for Future Agendas:

Moulton moved, with second by Colbeth, to adjourn the meeting at 6:55p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.



Somerset School District = P.O. Box 100 = Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator = 715-247-3313 = FAX: 715-247-5588 = rrosburg@somerset.k12.wi.us

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

Date:

May 4, 2015

To:

Facilities Committee and BOE

From:

Randy

Re:

Facilities Committee Meeting Agenda Item

715-247-4400 FAX: 715-247-4437

Middle School Principal Sara Eichten

Elementary School Principal Darren Kern 715-247-3311 FAX: 715-247-3327 The agenda for the Facilities Committee meeting has one item. The item is: Tour of the Somerset Middle School.

Director of Curriculum, Instruction, & Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588 <u>Tours:</u> The BOE requested scheduled tours of our schools. The first tour is schedule for the middle school on Monday, May 4, 2015, starting at 6:00 p.m. We will gather in the district office and travel to the MS. Tours of the elementary and high school will follow in the next couple of months. (Discussion)

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588

Pupil Services Director Shannon Donnelly 715-247-4400 FAX: 715-247-4437

SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION HUMAN RESOURCES COMMITTEE * LEARNING CENTER CONFERENCE ROOM MONDAY, MAY 4, 2015 5:00 P.M.

<u>MINUTES</u>

Brian Moulton called the meeting to order at 5:00 p.m.

Roll Call was taken. Present were Brian Moulton, Mike Connor and Tammie Wishard. Also present were Bob Gunther, Nancy Dressel, Patty Schachtner, Lorri Baillargeon, Jen Sutton, and Superintendent Randy Rosburg.

W

2015-2016 Employee Handbook: Superintendent Rosburg reviewed the recommendations to the 2015-2016 Employee Handbook. Two documents were presented; a listing of suggestions from staff and the Draft 2015-2016 Employee Handbook. Rosburg explained the process used to gather the suggestions included three calendared meetings, face-to face meetings, email messages and phone calls. All employees were invited to provide input on the topic and all input has been listed and considered. A majority of the suggested employee updates to the 2015-2016 employee handbook were included in the recommendation to the committee. Committee recommends the Draft 2015-2016 Employee Handbook be brought forward to the full board for consideration for approval at the May 18, 2015 meeting with some updates coming out of committee too.

Topics for Future Agendas: Add some of the existing support staff to the supervisory support staff group.

Wishard moved, with second by Connor to adjourn the meeting at 5:53 p.m.

*A quorum of the Board of Education may be in attendance.



Somerset School District - P.O. Box 100 - Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

Date:

May 4, 2015

To:

HR Committee Members

From:

Randy

Middle School Principal Sara Eichten 715-247-4400 FAX: 715-247-4437

Re:

HR agenda item: 2015-2016 Employee Handbook

Elementary School Principal Dr. Chris Kamrath 715-247-3311 FAX: 715-247-3327

Updates to the 2015-2016 Employee Handbook:

recommendations with me prior to May 1, 2015.

the 2015-2016 Employee Handbook.



Each year we bring forward updates to the employee handbook. Attached are two documents that support this process.

The HR committee will discuss one agenda item in committee. It is the: Updates to

The first attachment is a list of suggestions from employees. Within this document you will see highlighted text that clarifies the recommendation regarding whether to add or not to add suggested language to the 2015-2016 employee handbook. You will also notice some clarification on language that currently exists in the 2014-2015 employee handbook, which will remain in the 2015-2016 employee handbook.

The process used to gather input from all interested employees included three calendared input group meetings, face-to-face meetings, email messages and phone calls. All employees were invited to provide individual input on this topic. All individual input was listed and considered as updates to the 2015-2016 employee handbook.

The suggestions were analyzed, updated with colored highlights and recommendations and shared with the administrative team (week of April 20 and on April 28th. The highlighted language and recommendations on what to add and what not to add was shared with all employees on April 24, 2015. All employees were invited to share individual questions or comments regarding the updates and

A majority of suggested updates to the 2015-2016 employee handbook were included in the recommendation before the committee. I believe the recommendations to the 2015-2016 employee handbook, as drafted in the two attachments, are good for district employees and the school district. I recommend

Director of Curriculum, Instruction, & Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588

Pupil Services Director Shannon Donnelly 715-247-4400 FAX: 715-247-4437

"Learning Today to Succeed Tomorrow"

HR Committee Memo May 4, 2015

the committee move forward to the BOE for consideration for approval at the May 18, 2015, BOE meeting the draft updates to the 2015-2016 employee handbook as presented this evening. (Action)

April 24, 2015 Notes to my file Randy 2015-2016 Employee Handbook Update Ideas

Adding to 2015-2016 Employee Handbook Already exists in 2014-2015 Employee Handbook Not adding to 2015-2016 Employee Handbook

Suggestions prior to April 7, 2015 input meeting are below:

- 1. Page 2: Policy location within the district.
- 2. Page 65: Adding the following for 3 days of funeral leave, instead of one day of funeral leave: daughter-in-law and son-in-law. These family members seem to me to be closer than cousins, aunts, uncles, nieces or nephews in the majority of family situations.
- 3. Page 97: Teacher pay increase of \$500 when they acquire 6 credits and show completion of those earned credits instead of the \$1,000 for completion of 12 credits.
- 4. Page 65: It has come to my attention that the funeral leave language for "Other Relatives" in the Employee Handbook is different than the language that was in the Collective Bargaining Agreements. The language in the Collective Bargaining Agreement is as follows:

For other relatives (grandparents, uncles, aunts, cousins, nieces, nephews, grandchildren, brother-in-law, sister-in-law, daughter-in-law, and son-in-law) the teacher will be allowed the day of the funeral.

The language in the Employee Handbook is on page 65, Section 11.02. and is as follows: Employees shall be granted one day with pay per occurrence to attend funerals of aunts, uncles, nieces, nephews, cousins, brothers-in-law, sisters-in-law, daughters-in-law, sons-in-law, and other individuals residing in the employee's household. Such Additional approved days shall be deducted from the employee's accumulated sick leave.

The difference I am pertaining to is the language that the one day of funeral leave shall be deducted from accumulated sick leave. Under the Collective Bargaining Agreement staff was allowed one day of paid funeral leave for other relatives without having to use sick leave. Maybe this change was intentional when drafting the Employee Handbook, but I just wanted to bring this to your attention in the event that it was not intentional.

5. Asked Trish for insight: There may be some items in the IT section that may need to change, for example: on Page 28, section A.4. it refers to student technology forms, and a staff "Data Access" form. Earlier in the school year, we briefly talked about the student

- forms and may like a different procedure since internet access is required for assessments. Do we need a "Data Access" form or to update other technology forms?
- 6. In progress: Create and/or revise the teacher/employee pay schedules. (i.e. a performance based pay scale, a point system, an incentive pay schedule or something on that order)
- 7. Page 97 and 120: Revisit the distribution of base wage language so it is all inclusive to include dialogue with all teachers/support staff rather than just the Association. Currently, the language states that the Association and District bargain this distribution (7.01 and 7.02). The language should reflect the practice used last year that included all teacher voices, meet and confer rather than bargain.
- 8. In progress: Suggest that the language be clarified and solidified on what counts as merit, incentive, step, lane, PDP, and/or performance wage increases (7.04). Possibly create a salary structure based on performance with pay incentives.
- 9. Page 102: Clarify existing teacher language pertaining to spouse no longer eligible for district insurance the month in which they are eligible for Medicare, in retirement language and health insurance language.

Suggested Ideas from April 7, 2015, input meeting are listed below:

- 10. Page 98: Allow stipends for approved PDP and credits to be earned in the same year. Item 11 on this page is a compromise to this item.
- 11. Page 98: Allow stipends for approved PDP to be earned once every five years and stipends for approved credits to be earned each year, but not in the same year.
- 12. EH item 7.02: Allow all teachers to select a committee of teachers from all teachers in our district who would give input on annual wage increase amounts, percentage and/or dollar amount, and distribution of the annual wage for teachers. Current input groups pertaining to various topics allows all employees to give input.
- 13. Page 96: Allow the first teacher approved PDP for a stipend for a teacher new to the district to be equal to \$1000 whether it is from initial to professional or professional to professional or professional to master.
- 14. In Progress: Bring back a salary schedule structure that allows step pay for some type of pay for performance. An annual step payment would not go to a teacher on an In Need of Improvement Plan.

- 15. Allow the accumulation of five personal days. We want employees at work with students during the school year. A banking of personal leave days language exists for teachers and support staff employees.
- 16. In Progress: Consider a pay schedule that allows for a cost of living increase to be built into annual wage increases.
- 17. In Progress: Seek copies of the newly created pay schedules for teachers from SCC and Hudson.

Suggested Ideas from April 9, 2015, input meeting are listed below:

- 18. Provide language for support staff that allows wage increases for time on the job and/or credits earned. Consider additional holidays with pay for years of service as an incentive. Benefits for support staff employee are in line with CESA 11 support staff employees in similar positions within school districts. A compensation incentive currently exists at 10 and 15 years for years of service.
- 19. Page 98: Clarify language regarding frequency of stipends for PDP and credits earned.
- 20. Consider paying credits for teachers who earn Masters which allow College in Schools courses to be taught at the HS level. Additional research is needed on this item listing out pros, cons and related costs for providing this benefit.
- 21. Provide an incentive for earning a Master's degree in addition to just earning credits. Will give consideration to this suggestion. Will verify with other CESA districts on how they manage this item.
- 22. In Progress: Provide an incentive that will keep employees in our district.
- 23. Consider Paid Time Off rather than leave days as they currently exist. Employees may research this topic and present pros and cons for employee and the district for consideration for the 2016-2017 employee handbook.
- 24. In Progress: Provide PLC leaders incentives other than \$2000, extra days off.
- 25. Allow all PLC members to attend a PLC training and then report out to their PLC. With no stipend paid out. Best practice has one PLC Leader receiving training and then training the rest of their PLC members for continuity, consistency and accountability.
- 26. Allow support staff who work school contact days to get the same paid holidays as teachers. Support staff are scheduled to work as are teachers and would be working if it wasn't a holiday. Example, support staff would get paid for Good Friday and Monday, because it's within the school year, but not 4th of July because that holiday is outside of

the school year. 6.01 B. Support staff who work school contact days have five holidays and teachers have three. Teacher have off on Good Friday and Easter Monday as non-paid days.

27. Allow incentive pay for support staff, similar to the teacher's incentive pay for credits or committee work. So that if an individual support staff person attended a Professional Development trainings (outside of those offered via the district), took continuing education classes as it relates to their job and/or for being on a committee they would be compensated in some way. Our district provides or approves professional development opportunities for support staff that align with the work they do for our students and district. Consideration will be given to this suggestion in the future should a need arise for specialized training we are not able to provide for support staff employees.

Suggested Ideas from April 14, 2015, input meeting are listed below:

- 28. Allow all district employees the opportunity to give input on the master school calendar. If a vote is asked for on draft calendars, allow all employees the opportunity to vote on the calendar. All employees will be given the opportunity to provide input on draft calendars. If a voted is used, all employees will be given the opportunity vote too.
- 29. Consider changing pay periods from the 5th and 20th to the 15th and 30th of each month. Employees need to budget on a monthly basis knowing pay periods are the 5th and 20th. The same would be the case if we changed the pay period dates. Pay periods will remain as is for 2015-2016.
- 30. Page 120: Update the wage scale data for support staff so it reflects current year numbers.
- 31. Allow support staff employees the same retiree benefits as teachers. Benefits for support staff employees are comparable with CESA 11 data for district support staff employees in similar positions within school districts.
- 32. Pages 65, 66 and 67: Allow support staff employee at the time of retirement to apply the banked personal day funds of \$85/day towards payment of health insurance premiums.
- 33. Allow 12 month support staff employees to accumulate 102 sick days in the year of retirement. Benefits for support staff employees are comparable with CESA 11 data for district support staff employees in similar positions within school districts. This benefit for teachers is in place to align with the pre-2006 retirement language (OPEB) that will grandfather away in time.
- 34. Page 74: Clean up long-term disability insurance language so it accurately reflects the district practice of paying all employees long-term disability insurance premiums.

ENG 15

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Somerset Elementary School = P.O. Box 100 = Somerset, Wisconsin 54025

Dr. Christopher Kamrath, Principal • 715-247-3311 • FAX: 715-247-3327 • ckamrath@somerset.k12.wi.us

District Administrator Randal M. Rosburg 715-247-3313 FAX: 715-247-5588

April 24, 2015

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

Michael Mukka 2007 - Street

Re: Donation

Dear Michael:

Middle School Principal Sara Eichten 7 I 5-247-4400 FAX: 7 I 5-247-4437

Director of

Curriculum,

Instruction, &

Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588 I am writing to express our genuine gratitude for your recent donation of ecurring annually to the Somerset School District JK program.

Generous gifts from donors like you provide the financial and moral support needed to continue our mission.

The Somerset School District acknowledges that you have received nothing of value in return for your donation. Please keep this written acknowledgement of your donation for your tax records. Thank you again for your continued support of our important work!

Yours sincerely,

Dr d

Dr. Christopher Kamrath Principal, Somerset Elementary

Cc: File

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588

Director of Pupil Services Shannon Donnelly 715-247-4400 FAX: 715-247-4437

District Goal: To Improve Student Achievement and Growth May, 2014-15

Use data from common assessments to measure student learning for achievement and growth on state and national standards (Strategy 2, Action Plan A)

• We wrapped up our Badger testing at the elementary and middle schools in early May. Staff and students are to be commended for their flexibility and perseverance in this process. We are not sure when our results will be back from DPI.

Performance Series testing is occurring at the elementary and middle schools. This data will be used
to assess student growth from this school year as well as build our RtI groups for the 15-16 school

year.

• Jan Wickboldt, math consultant from CESA 11, worked with our elementary, middle and high school math teachers on infusing math practices while attending to Depth of Knowledge on May 1. Jan will be back on May 27 to work with our ES and MS math teachers again. Teachers will be giving an assessment and bringing the results on May 27 to evaluate the Depth of Knowledge of each question.

ACT Aspire assessments have been given to all 9th and 10th grade students. We are currently working to complete some of the assessments for students who were absent during the time that

their peers took it.

• All students interested in taking an Advanced Placement (AP) test completed their tests.

• We have a small percentage of students participating in an alternative state assessment called Dynamic Learning Maps. Teachers are reporting that students are completing the assessment successfully and have adapted well to the test now being computerized.

Evaluate and refine to Response to Intervention (RTI) models for K-12

• On Tuesday, May 19, the high school is reviewing structures and resources for the Rtl program, credit recovery, and summer school options for the students needing these supports.(Strategy 2, Action Plan D, Step 7)

Middle school students will be invited to participate in summer interventions for math and reading based on their needs. 5th/6th students can participate in Accelerated Reading or Math and 7th/8th

students will work in small groups with teachers.

The Title One staff at the elementary school are in the process of completing the spring needs assessment for math and literacy. This will determine which students will be served by Title One in the fall of 2015. (Strategy 2, Action Plan D, Step 2)

Grade Problem Solving Teams are in the process of creating entrance and exit criteria for students in grade level interventions for the 2015-2016 school year. (Strategy 2, Action Plan D, Step 2)

Create Life and Career Skills Opportunities to be implemented in 2015-2016

 On Tuesday, May 12, Chris Moore and Jeanne Germain met with two representatives from SMC to discuss internships for students over the summer, and possibly during the school year. SMC is currently looking for students who are at least 16 years old; interested in Science, Technology, Engineering, and Mathematics (STEM) related careers; and have taken, or are currently taking, STEM focused courses at Somerset High School. (Strategy 1, Action Plan B, Step 3)

Clarify and share progress and planning regarding the implementation of the 2011-2016 Strategic Plan

 The IT Plan, Strategic Plan, and state and national technology standards have been merged, and research has been reviewed. Conversations will occur with RMM to create a common understanding of what we want our students to know and do as well as what technology could best support this vision. Attached to this BOE Report is the Agenda, 2017 State to Classroom document previously shared to see the direct connection between state mandates, our Strategic Plan and the work across our campus.

Educator Effectiveness

- Directors and Principals met collaboratively to review several end of year SLO's and documentation logs. As we complete our first year of implementing Educator Effectiveness (EE), we continue to meet to calibrate to ensure consistency amongst the evaluators. (DPI Mandate)
- We were invited to participate in an Effectiveness Project Focus Group by CESA 11. A representative from CESA will be visiting our campus to meet with a group of teachers and educational specialists and gather information about our EE implementation.

Other News from our Schools

Elementary School

- The staff member of the month is Deb Ludowese. She was nominated for being flexible and helping whenever needed.
- The elementary school hosted career day on Friday, May 8th. Twenty-six community volunteers donated their time to present on their careers to students. Each grade level was able to learn from multiple community members who shared what they do and how it helps others.
- The elementary school has raised enough funds to purchase an additional piece of playground equipment for the JK playground. The equipment is planning to be installed in July and ready for students to use next school year.
- The elementary school is in the process of being trained for PBIS. The second day of team training is May 19th. The PBIS team is currently meeting twice a month to prepare for a whole staff training at the elementary school on June 8th or 9th.

Middle School

- The staff member for the month is Mary Crowley. Mary was nominated by Damon Barta for her water cycle lab that was tied to the Next Generation Science Standards and gave him ideas to use in his own classroom.
- We celebrated our Hex 5 perfect attendance students on May 5. We had 148 students who did not miss a minute of school!
- Our annual talent show was on May 15. Again our students surprised us with their talents and it was a positive experience for all.

High School

- The staff member for the month is Katie Francis. She was nominated by Chris Moore for all of her outstanding work with ensuring that the ACT and ACT Aspire tests were set up and ready for the students. She has done an outstanding job with this. If you get the chance, thank her (Sarah Colling and Brandon Berrey) for the great work.
- On April 20th, fourteen students were inducted into the National Honor Society (NHS). The following students are now members: Kylie Anderson, Jackson Chladek, Breanna Coerber, Hannah Erickson, Mackenzie Erickson, Chelsey Gareis, Joshua Henry, Claire Kielsa, Amber Lange, Cally Meixner, Logan Peterson, Elsie Shartin-Folkert, Jessica Tarter, and Alexandra Wittstock
- On May 13, thirteen students and their honored teachers were recognized at the Celebration of Excellence. This was a great evening where we were able to recognize graduates from the top 10% of their class. Cory Lindenberg gave an address to the group as the Somerset High School teacher of the year. Additionally, Joel Boblit (class of 1994), President of Big Bad Toy Store, was an honored graduate and gave a speech to the group about following your passion and other advice about being successful in their future.

Pupil Services

• Abbie Bohatta has an article featured in this month's issue of Teaching Today! She wrote a beautiful narrative on how her transition program works and the successes of her students who have

completed the program. Congratulations, Abbie!

- On April 16, 12 students from Somerset Elementary led by Mrs. Kay Vater competed in the Noetic Learning Math Contest. Noetic Learning Math Contest is a national mathematics contest for elementary and middle school students. The goal of the competition is to encourage students' interest in math, to develop their problem solving skills, and to inspire them to excel in math. More than 24,000 students representing 1,761 teams across the country took part in this spring's contest. The following students are our team winners.
 - → 4th Grade Gifted and Talented math student Jaiden Kohler

→ 3rd Grade Gifted and Talented math students Hayley Settem and Malachy Driscoll
The following students won the National Honor Roll title. This title is awarded to approximately the
10% of participating mathletes.

→ Hayley Settem, Malachy Driscoll, and Breck Weldon

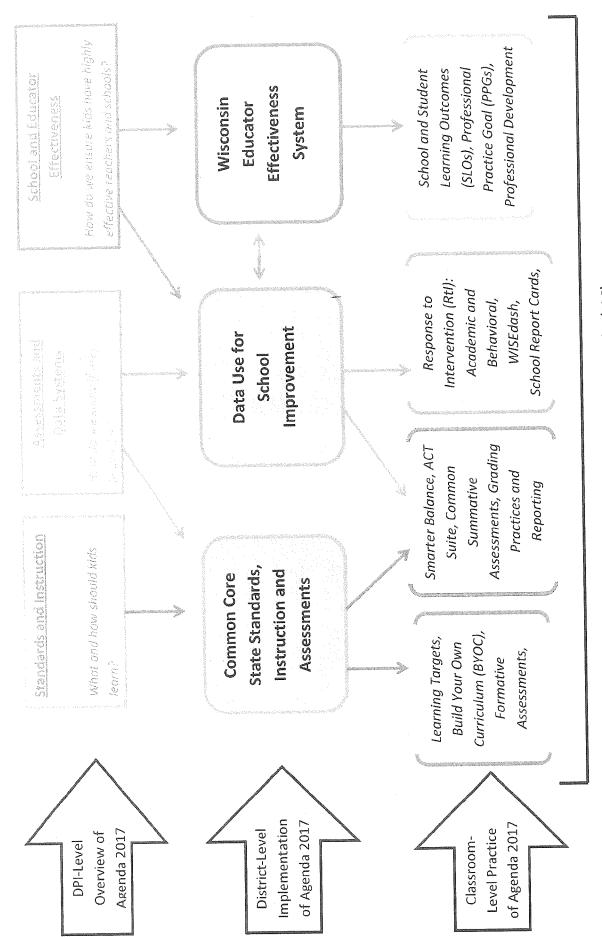
The following students received National Honorable Mention. This title is awarded to approximately the top 50% of participating mathletes.

→ Ellie Melvin, Julia Hills, Caeden Kreibich and Shawn Vensland

45.

Educator Effectiveness Assessments and Standards and Agenda 2017 KEY School and Data Systems Instruction Career Plans. fully implemented Multi-Level Systems of Support—aka "Rtt" Positive Behavior Interventions and Supports (PBIS) Universal Design for Learning (UDL). Personalized and/or Work-based Learning Research-Based Instructional Practices in ELA/Mathematics Youth Options. Culturally Responsive Practices. Teachscape. Wisconsin Professional Learning on Demand Academic PUBLIC STRUCTION Plan statewide PD Academic Career continues Access for ELLs 2.0 administration of Every Student College and Career Ready First online Existing Resources to Support the Work of Agenda 2017 Wisconsin's Agenda 2017: Academic Career Plan statewide PD implemented 2.0 launched of <u>Smarter</u> Balanced First administration assessment grades 3-8, ACT ASPIRE in WISElearn CCSS fully Oynamic Learning grades 9-11 and <u>Maps_replaces</u> WAA-SwD Ē 8 First administration of <u>ACT ASPIRE</u> 9th First administration WISElearn 1.0 launched WKCE Science and grade assessment of PALS 2"d grade administered as Educator Effectiveness Social Studies statewide (principals and teachers) system implemented administered assessments usual. administrative rule drafted Academic and Career Plan administered as launched by CESA, tied to WISEdash improvement assessments data retreat WISExplore AII WKCE system school usual State of the state Technical Education standards released Updated Career and Course options guidance released guidance released Credit flexibility Learning Disabilities (SLD) rule fully PALS 4K, 5K and1^{it} grade assessment Full system pilot of WISEdash Public Marning System School and district Revised Specific **Dropout Early** WISEdash for Implemented administered middle grade aunched in educator effectiveness principals report cards aunched released system

State-to-Classroom Level Implementation of Agenda 2017



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Cash Flow Chart for 2014-15

4/30/2015

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October	2,452,704.18				1,010,040,01	67.120,010	4,000,040,19	1 000 391 13	473 194 35		1,473,585,48	1,065,857.05
Nov ember	356,235.58			2,008,380.00	2,183,206.95	00 001	2,009,444,00	05 020 30	487 113 59		1 443 533.98	2.521,936,25
December	1,065,857.05	2,800,514.46	99,098.72		2,899,613.18	2,667,723.00	3,965,470.23	956,420.39	407,113,33		4 400 000 00	2 405 047 02
January	2.521.936.25	2,008,172.66	90,241.50		2,098,414.16		4,620,350.41	914,938.88	520,394.50		1,435,333.38	3, 105,017,05
Fohrmany	3 185 017 03				2,321,571.53		5,506,588.56	962,354.52	568,678,58		1,531,033.10	3,975,555.46
- cordary	20.11.5,001,0				3 517 480.07		7,493,035.53	987,088.92	754,709.54	1,000,000.00	2,741,798.46	4,751,237.07
warcn	3,973,333.40	L	ľ		321 404 95	1 600 000 00	5 072 642 02	947.798.01	503,117.04		1,450,915.05	3,621,726.97
April	4,751,237.07	60,730.00			00.0	2000	3 621 726 97				00.00	3,621,726.97
May	3,621,726.97				0.0		2,021,120,0			-	000	3.621.726.97
June	3,621,726.97				00.0		3,621,726.97					
										LGIP BALANCE		3,621,726.97
		State Aide							FNB	FNB book BALANCE	1,507,100.47	- 1 - 1
		Space Aids								-		
		\$0.00	State Lunch, Bre	\$0.00 State Lunch, Breakfast and WI Morning Mik	ming Milk					SUBTOTAL of	SUBTOTAL of CASH AVAILABLE	\$3,621,726.97
		\$0.00	\$0.00 Spec Education Aid	Aid								
		\$0.00	\$0.00 Equalization Aid							d	400 A 411510 A21 1 L T	6101 10
		\$60,790.00	\$60,790.00 Misc Aid (Title, Categorical, etc)	Categorical, etc)						obeds i	Special Life SMIIIS Acci	940004
		\$60,790.00	\$60,790.00 Direct to LGIP							FNB Sh	FNB Short I em Borrowing	\$100.36
											Debt Service	00.004.000,1 &
		00 0\$	\$0.00 ENCR Receipts								LIN	\$4,622,518.47
		\$0.00	\$0.00 Lar receipts									

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	Budget	Percent	Cumulative	e Expenditure Thr	ough April
10 GENERAL FUND	2014-15	Expended	2014-15	2013-14	2012-13
110000 UNDIFFERENTIATED CURRICULUM	\$2,941,243.56	64.97%	\$1,910,885.92	\$1,889,065.34	\$1,907,494.86
120000 REGULAR CURRICULUM	\$4,048,091.07	67.60%	\$2,736,532.64	\$2,652,698.14	\$2,555,357.96
130000 VOCATIONAL CURRICULUM	\$530,153.71	66.33%	\$351,638.13	\$374,385.85	\$356,228.07
140000 PHYSICAL CURRICULUM	\$376,502.51	64.49%	\$242,819.69	\$254,821.63	\$256,909.34
160000 CO-CURRICULAR ACTIVITIES	\$298,323.07	66.78%	\$199,209.61	\$205,738.78	\$174,976.13
170000 OTHER SPECIAL NEEDS	\$115,021.61	70.03%	\$80,546.68	\$103,513.09	\$124,084.34
210000 PUPIL SERVICES	\$581,641.94	70.20%	\$408,295.17	\$387,637.01	\$382,152.39
220000 INSTRUCTIONAL STAFF SERVICES	\$753,328.50	74.05%	\$557,836.21	\$568,719.12	\$494,611.40
230000 GENERAL ADMINISTRATION	\$357,069.02	88.27%	\$315,179.75	\$326,435.27	\$282,041.56
240000 SCHOOL BUILDING ADMINISTRATION	\$742,976.19	82.48%	\$612,776.65	\$617,335.15	\$635,011.14
250000 BUSINESS ADMINISTRATION	\$2,738,502.70	70.77%	\$1,937,991.10	\$2,010,534.53	\$1,919,360.08
.260000 CENTRAL SERVICES	\$512,563.46	88.87%	\$455,520.05	\$455,520.49	\$512,863.36
270000 INSURANCE AND JUDGMENTS	\$127,293.26	96.82%	\$123,250.89	\$124,129.32	\$126,518.68
280000 DEBT SERVICES	\$254,271.40	99.83%	\$253,846.40	\$429,926.07	\$435,768.93
290000 OTHER SUPPORT SERVICES	\$50,089.96	98.25%	\$49,215.42	\$48,718.13	\$37,848.68
410000 TRANSFERS TO ANOTHER FUND	\$1,935,275.00	0.11%	\$2,068.33	\$0.00	\$0.00
430000 PURCHASED INSTRUCTIONAL SERVICES	\$388,565.50	17.37%	\$67,507.95	\$77,976.58	\$56,493.86
490000 OTHER NON-PROGRAM TRANSACTIONS	\$4,348.00	17.02%	\$740.00	\$2,492.21	\$1,297.80
10 GENERAL FUND	\$16,755,260.46	61.51%	\$10,305,860.59	\$10,529,646.71	\$10,259,018.58

	Budget	Percent	Cumulativ	e Revenue Throu	ıgh April
10 GENERAL FUND	2014-15	Received	2014-15	2013-14	2012-13
200 REVENUE FROM LOCAL SOURCES	\$4,729,933.00	50.13%	\$2,371,169.78	\$2,253,569.02	\$2,138,925.26
300 INTERDISTRICT PAYMENTS WITHIN WISCONSIN	\$502,425.00	0.66%	\$3,305.32	\$20,855.00	\$1,850.00
400 INTERDISTRICT PAYMENTS OUTSIDE WISCONSIN	\$0.00	0.00%	\$0.00	\$0.00	\$1,605.62
500 REVENUE FROM INTERMEDIATE SOURCES	\$5,285.00	21.26%	\$1,123.68	\$0.00	\$0.00
600 REVENUE FROM STATE SOURCES	\$11,287,460.00	64.90%	\$7,325,339.59	\$7,268,406.21	\$7,092,230.82
700 REVENUE FROM FEDERAL SOURCES	\$174,812.00	32.66%	\$57,094.08	\$13,419.00	\$44,311.92
900 OTHER REVENUES	\$17,380.00	127.77%	\$22,206.83	\$21,979.52	\$59,678.95
10 GENERAL FUND	\$16,717,295.00	58.50%	\$9,780,239.28	\$9,578,228.75	\$9,338,602,57



Somerset School District - P.O. Box 100 - Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

Date:

May 18, 2015

To:

Teaching & Learning Committee and BOE

From:

Randy

RE:

Agenda Items for T & L Meeting

Middle School Principal Sara Eichten 715-247-4400 FAX: 715-247-4437

Elementary School Principal Dr. Chris Kamrath 715-247-3311 FAX: 715-247-3327

Director of

We have one item before the committee this evening. The item is: 2015-2016 Open Enrollment.

2014-2015 Open Enrollment: The Open Enrollment chart approved by the BOE at the January 2015 BOE meeting has no classroom space available for special education students in grades K-12 with classroom space available in all other JK-12 grade levels.

I recommend the BOE approve all Open Enrollment requests out for the 2015-2016 school year.

I recommend the BOE approve all Open Enrollment requests in for the 2015-2016 school year for students currently attending and who are changing buildings, currently attending with a 1st time request, students with siblings currently attending in our district, new applicants and a JK student as classroom space in special education is available in this grade.

Curriculum, Instruction, & Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588

I recommend the BOE deny an Open Enrollment request in for the 2015-2016 school year for a seventh grade student as special education classrooms and programs are full.

These recommendations above are in line with the Open Enrollment availability space chart, board policy and past practice regarding Open Enrollment requests. (Action)

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588

Pupil Services Director Shannon Donnelly 715-247-4400 FAX: 715-247-4437

DRAFT SCHOOL DISTRICT OF SOMERSET BOARD OF EDUCATION SPECIAL SESSION MONDAY, MAY 4, 2015 7:00 PM

Learning Center Conference Room

Board President Brian Moulton called the meeting to order at 7:00 p.m.

Roll Call was taken. Present were Brian Moulton, Bob Gunther, Tammie Wishard, Marie Colbeth, Nancy Dressel, Mike Connor and Patty Schachtner. Also present were Sara Turner, Sara Eichten, Chris Kamrath, Lorri Baillargeon, Jeanne Germain, Kathy Brakke, Kelly Emerson, Jamie Wendt, Linda and Tim Maitrejean and Superintendent Randy Rosburg.

Groups or Individuals Wishing To Be Heard (2 minutes per person – 20 minutes maximum): President Moulton read the rules for this portion of the meeting. A parent came forward and spoke in regards to a text message they had received about elementary school enrollment. Dr. Chris Kamrath, elementary school principal, shared the elementary school enrollment numbers.

Colbeth moved, with second by Wishard to approve the resignation of Molly Ohman, Speech/Language Pathologist at the end of the 2014-2015 School year. Motion passed unanimously.

Gunther moved, with second by Connor to approve hire of Jessica D'Ambrosio, 5-8 EBD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Dressel moved, with second by Gunther to approve hire of Kristin Papin, 9-12 SLD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Colbeth moved with second by Schachtner to approve hire of Megan Walter, 7-8 SLD Special Education teacher for the 2015-2016 school year. Motion passed unanimously.

Gunther moved, with second by Colbeth to approve Friday, June 5, 2015 as the last day of school for students. Support staff may work on June 8-9. Need to verify with the School Age Care program as to whether they will be available. Motion passed unanimously.



Student Handbooks for 2015-2016 (First Reading): The Student Handbooks for 2015-2016 were presented and discussed. Topics of discussion included:

- Consistency in message and format amongst all the handbooks.
- More uniform layout.
- Include mission, vision and grading practices.
- Align with the strategic plan.
- Linked table of contents.
- Text free zones in classrooms, if workable for teachers and in draft NEOLA IT policy.
- The NEOLA policies are now linked on the school district website.
- Verify the High school half day has a 9:30 a.m. release.

Connor moved, with second by Wishard to Approve High School rekeying contract to RFP winning bid with Twin City Hardware Company, Inc (TCHCO). Motion passed unanimously.

Colbeth moved, with second by Gunther to Approve contract to RFP winning bid with Advanced Disposal for a two year contract with the option of (4) one year renewals based on satisfactory performance. Motion passed unanimously.

Gunther moved, with second by Connor to adjourn at 7:29 p.m. Motion carried unanimously.

Brian Moulton, President

Tamara Wishard, Clerk



Somerset School District = P.O. Box 100 = Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School Principal Chris Moore 715-247-3355 FAX: 715-247-3864

DATE:

May 4, 2015

TO:

Somerset Board of Education

FROM:

Randy Rosburg

RE:

Special Session Memo

Middle School Principal Sara Eichten 715-247-4400 FAX: 715-247-4437

Elementary School Principal Dr. Chris Kamrath 715-247-3311 FAX: 715-247-3327

Director of Curriculum, Instruction. & Assessment Trisha Sheridan 715-247-3313 FAX: 715-247-5588

Director of Business Services & Operations David Gerberding 715-247-3313 FAX: 715-247-5588

Director of Pupil Services Shannon Donnelly 7 15-247-4400 FAX: 715-247-4437 We have a special session scheduled with the BOE for Monday, May 4, 2015. During this session the BOE will consider a letter of resignation, three hires, reduction of two student contact days and a first reading of student handbooks.

Resignation and Hires: We have one resignation for approval and three individuals for hire. The hiring of special education teachers is a big event for us and our neighboring school districts. I believe four schools near us are in the midst of hiring special education teachers for next school year. Before you this evening are three strong candidates for hire for special education teaching positions. We are fortunate to have had such a strong pool of talent. I recommend BOE approval of the letter of resignation and three hires. (Action)

Reduction of Two Student Contact Days: When we built the 2014-2015 school calendar, we built in extra time each day so we could miss four to five inclement weather days and not need to make up those days. This year we had one inclement weather day. The BOE approved forgiving this day for staff and students. When the calendar was built, discussion centered on whether we would reduce any number of days at the end of the year if we had few if any inclement weather days.

Our teachers and principals have a great deal of work to accomplish this spring and summer in preparation for next school year. For example, professional development with Google for Educators, creating an online grading rubric report card, developing assessment and grading practices, finalizing PLC work to include data analysis and updating of curriculum in B.Y.O. C. The list could go on.

The data for the calculation of the required number of instructional minutes is attached to this calendared meeting. We would still meet the DPI requirement for all students as it relates to minutes of instruction if we reduced the school year for all students on Monday and Tuesday, June 8-9, 2015.

Consideration in early May by the BOE allows teachers, principals, parents and St. Anne's to all plan for two less school days for students. If St. Anne's decides to hold school on these two days Safeway buses would run routes for their students.

Support staff employees would have the opportunity to work some or all of the hours they normally would have gotten if school would have been held with students on June 8-9, 2015. Support staff employees would coordinate with their building principal plans for

making up these hours prior to June 10, 2015. I recommend the BOE approve canceling school for all students on Monday and Tuesday, June 8-9, 2015. (Action)



2015-2016 Student Handbooks: The principals have made a few updates to the 2015-2016 student handbook. Attached to this calendared meeting (by Friday of this week) are the update sheet and handbook(s). This is the first reading with the second reading to occur at the May 18th BOE meeting. Early approval of these handbooks allows them to be printed in the student agendas and guarantees a reasonable arrival time on campus in late summer. I recommend the BOE move forward the draft 2015-2016 student handbook to the May 18th BOE meeting for consideration for final approval by the BOE. (Discussion)